



Choosing Modifications: Facilitator Notes

The purpose of this activity is to provide practice for participants to apply their knowledge of curriculum modifications. **Be sure to make necessary copies before the training begins.**

Option 1

Give participants the Types of Curriculum Modifications handout. Display Slides 12-19 from the Curriculum Modifications presentation, and ask participants to look at the photos, think of one additional example, and write it in the fourth column of the chart in the handout. Alternatively, have participants review the categories in the handout after viewing all the photographs. Ask participants think of additional examples and write them in the fourth column of the chart in the handout.

As time permits, ask participants to share their examples with the larger group.

Option 2

Place the photographs of typical infant/toddler activities and routines around the room. Give participants one of the vignettes for PJ, Hani, or Santino, as well as a stack of post-it notes. Ask participants go to each photograph and think about possible modifications and adaptations the child in their vignette might need, then write their ideas on a post-it note and attach it to the photograph.

As time permits, the instructor can go from photograph to photograph and share examples with the larger group.

Use the vignettes for PJ, Hani, and Santino.