# Head Start Collaboration Offices Annual Report Summary 2016



#### **OVERVIEW**

This summary of the work of the Head Start Collaboration Offices (HSCO) shows on a national basis, what 52 of the 53 current collaboration staff have been working on during the 2016 calendar year. The report gathered information on seven main categories of work. The categories were determined by duties mentioned in the Head Start Act of 2007 and relevant work in the past that has been built on to support Early Care and Education State Systems that are inclusive of Head Start and Early Head Start. While there is much to know about the specifics of the work of the Collaboration Offices, this report only shows a graphic representation of the quantitative aspects of the work.

The first Head Start Collaboration Offices began over 25 years ago and were funded in waves. All 50 states, DC and PR are eligible to receive collaboration funding. In addition, the national collaboration offices of American Indian Alaskan Native Head Start Programs, and Migrant and Seasonal Head Start programs are also included in these numbers.

# Head Start Collaboration Offices Annual Report Summary 2016



The main categories of the annual report include the following:

- Professional Development Work
- School Readiness and Pre-K Work
- Data and State Funding Related Work
- Parent/Family and Diversity Related Work
- Quality Rating and Improvement Systems (QRIS) Work
- Early Education Systems Work outside of QRIS
- Health Related Work

Under each of these main categories, there is a breakdown of activities or topic areas related to the main categories. You will see graphic representation of the major categories themselves followed by breakdowns of the activities and/or topic areas.

We hope you find this summary helpful in understanding the tremendous amount of work the Head Start Collaboration Offices have been involved in this past year.

If you want more information regarding the collaboration work or past work, please contact <a href="mailto:karen.heying@acf.hhs.gov">karen.heying@acf.hhs.gov</a>. For specific state contact information please click on <a href="https://eclkc.ohs.acf.hhs.gov/programs/head-start-collaboration-offices-state">https://eclkc.ohs.acf.hhs.gov/programs/head-start-collaboration-offices-state</a>

### **Head Start Collaboration Offices**

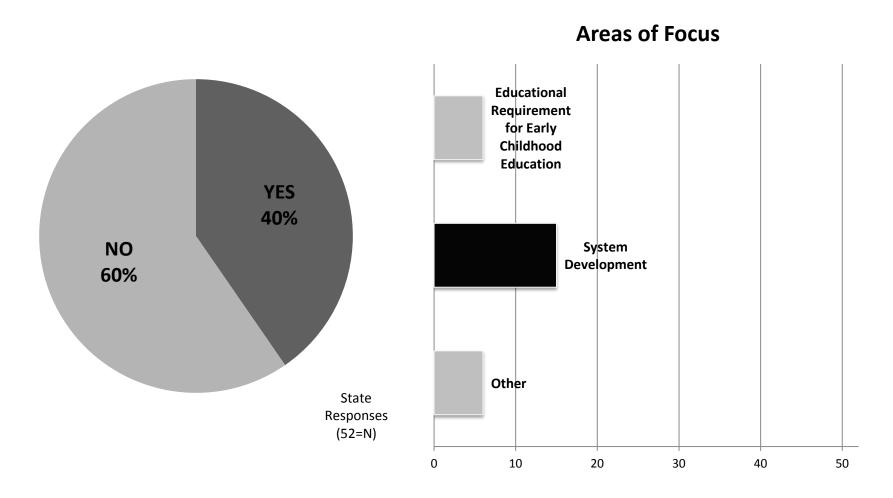


### **Annual Report Summary 2016**





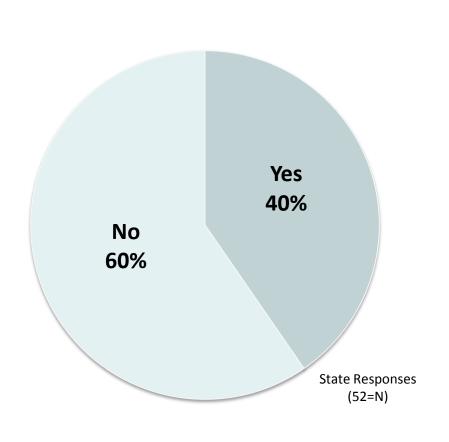
#### **Legislative Actions around Professional Development**

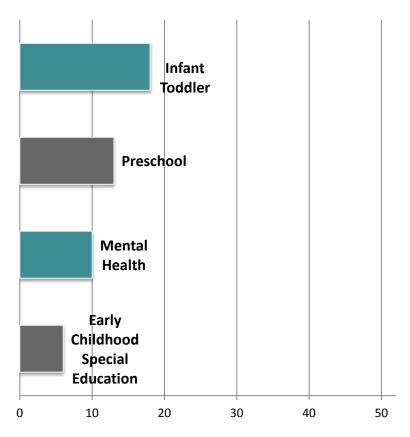


# Professional Development -Higher Ed



#### **Areas of Focus**



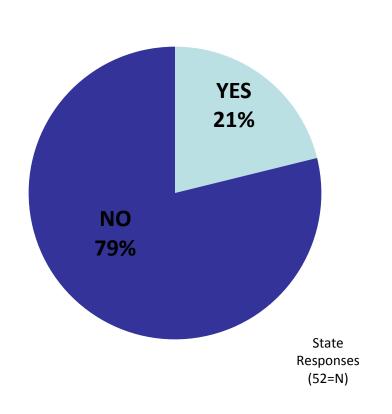


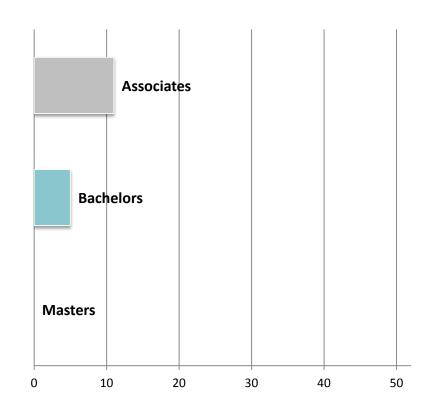
### Professional Development - Higher Ed



### **Development or Revision of Degree- Infant Toddler Focus**

#### **Level of Degree**

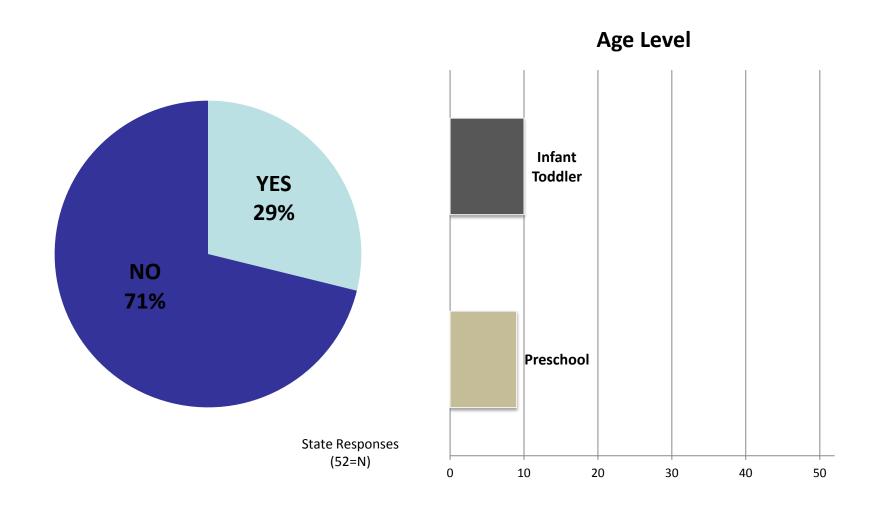




# Professional Development – Higher Ed



#### **Online Coursework or Degree**

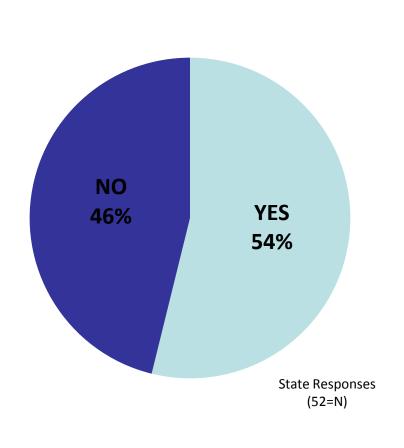


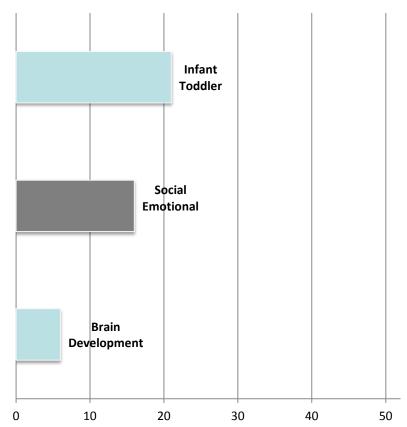
# **Professional Development – Higher Ed**



#### **Enhancement of Coursework**

### Ages and Area of Focus



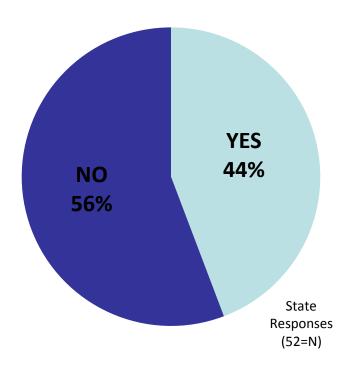


# Professional Development – Higher Ed

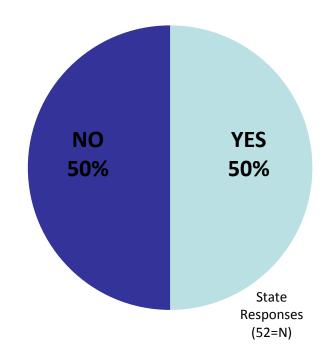


#### **Collaboration with Higher Education**

#### **Support for Articulation**

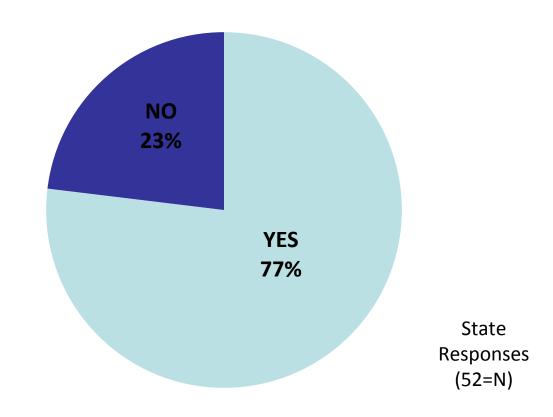


#### **Facilitated Partnerships**





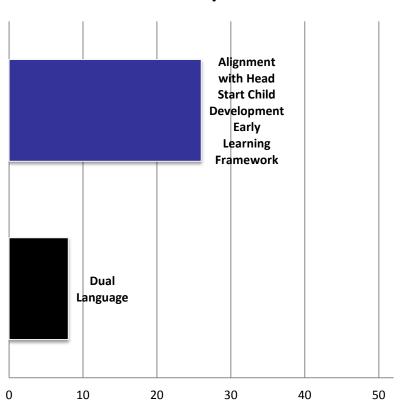
**Early Learning Guidelines/Standards (ELG/ELS)** 



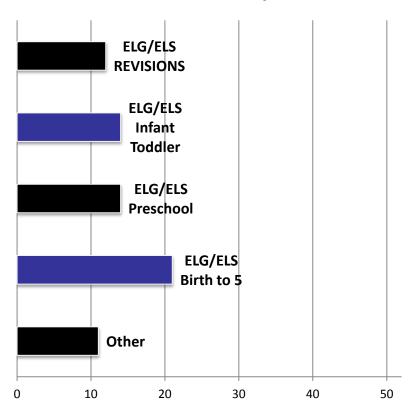


### Early Learning Guidelines/Standards (ELG/ELS)

# Development or Implementation of ELG/ELS

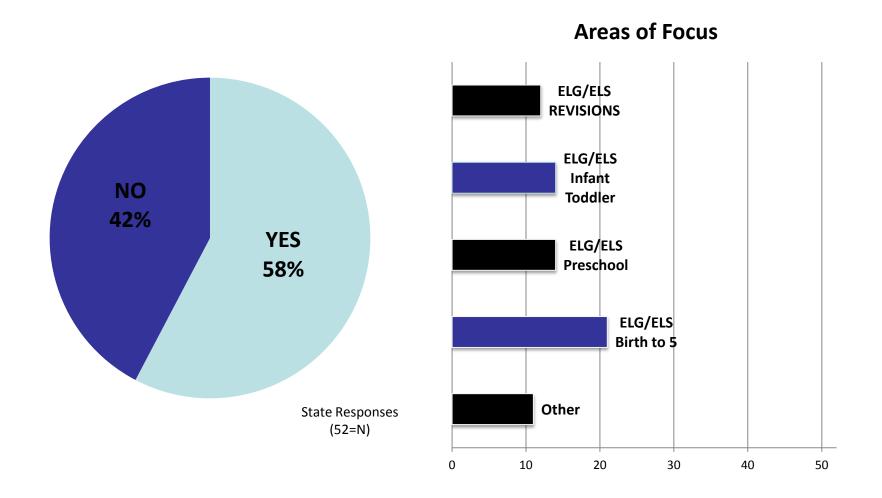


# Initial Development or New Editions to ELG/ELS



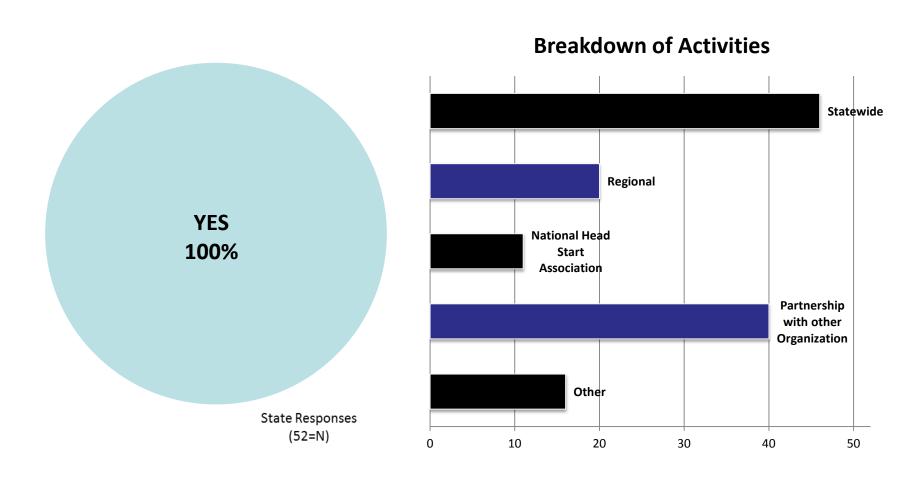


### **Core Knowledge & Competencies for Professionals**



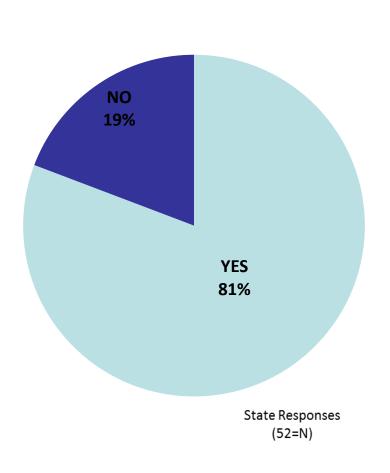


#### **Conference or Training Activities**

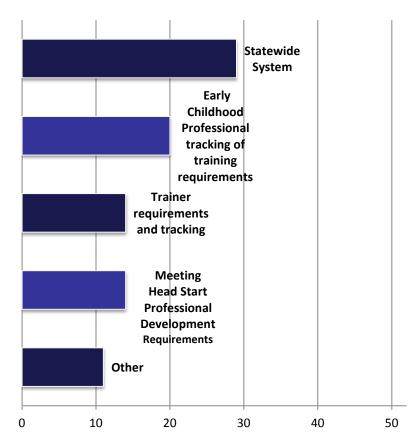




#### **Registry Activities**



#### **Activities**

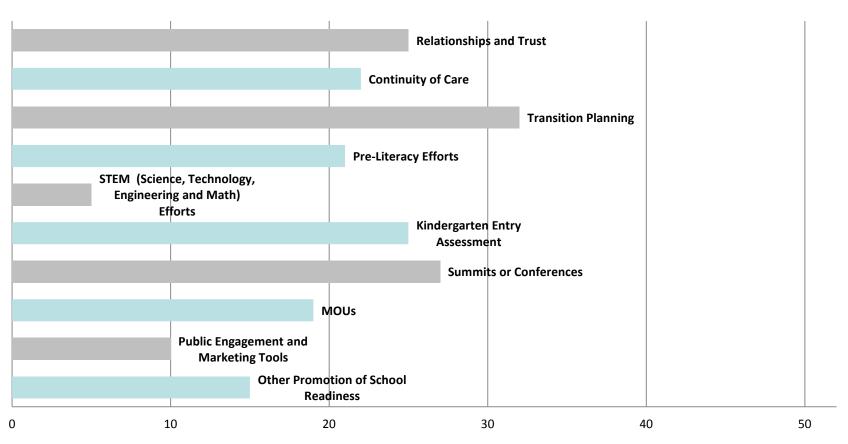


# **Promotion of School Readiness**



#### Areas of Focus

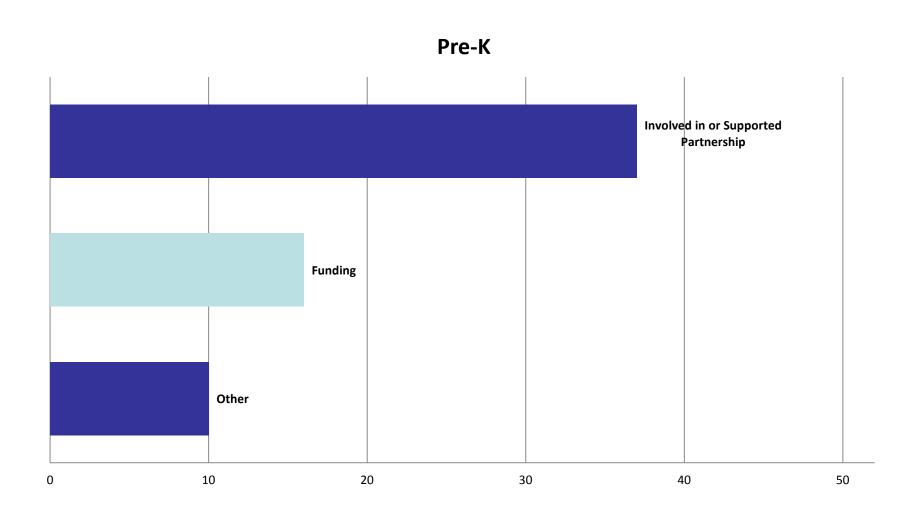
#### **Areas of Focus**



# **Promotion of School Readiness**



#### **Involvement with Pre-K**

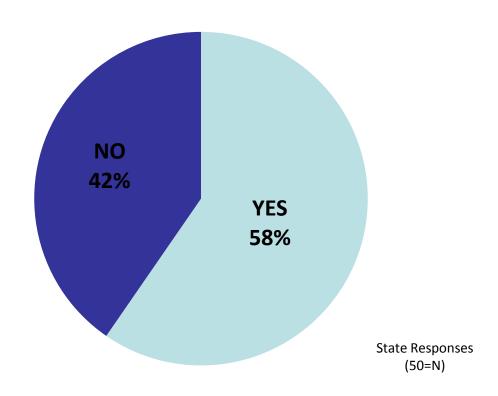


# **Data**



### **Unique Data Identifiers**

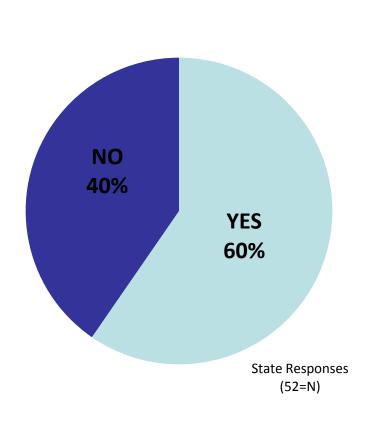
#### **Data Profiles/Studies**



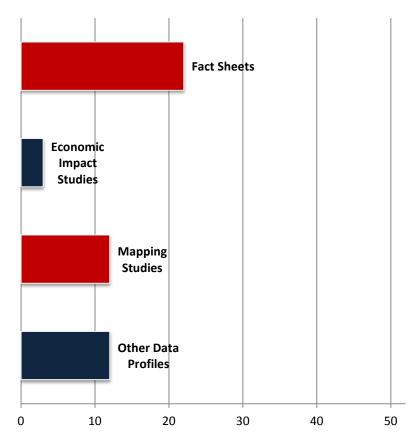
# **Data**



### **Profiles/Studies**



#### **Data Profiles/Studies**

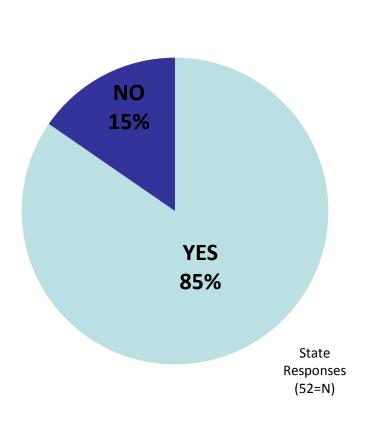


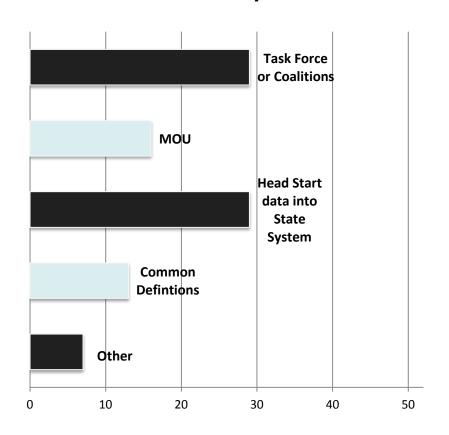
### **Data**



#### **State Data Systems**

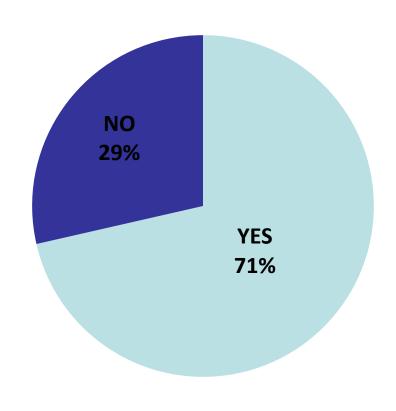
#### **State Data Systems**







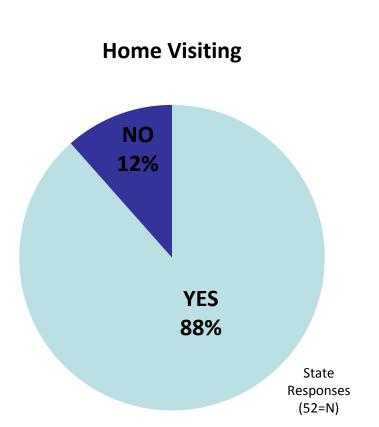
Parent Family Community Engagement Framework Integration



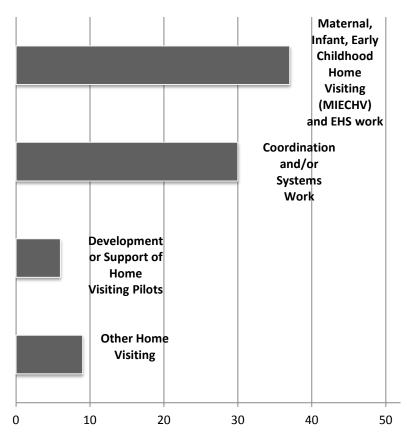
State Responses (49=N)



#### **Home Visiting**

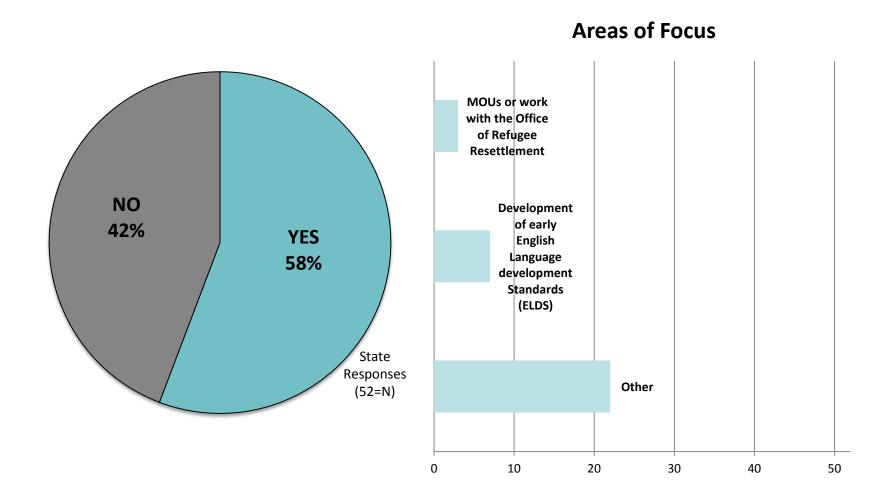


#### **Home Visiting**





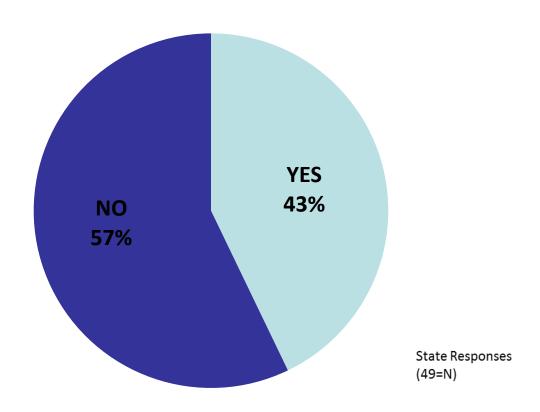
Support for Dual Language Learners and or/ Cultural Responsiveness





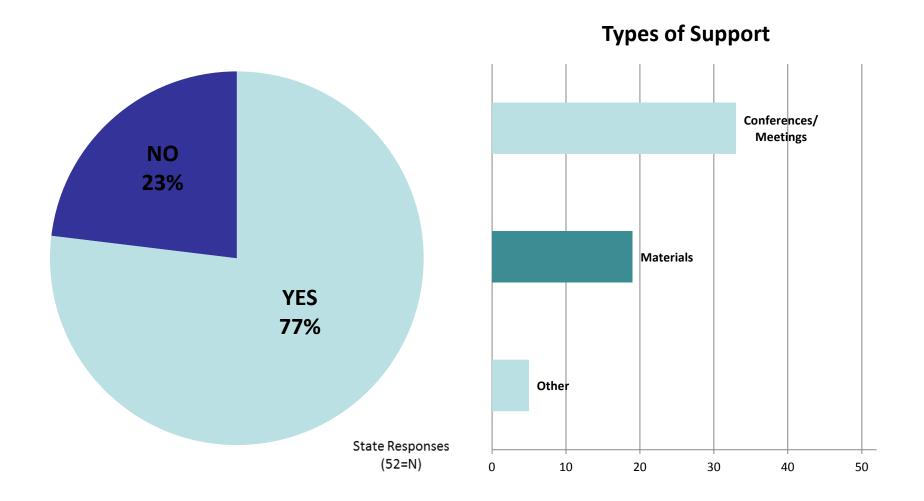
#### **MOUs with Child Welfare**

#### **MOUs Child Welfare**



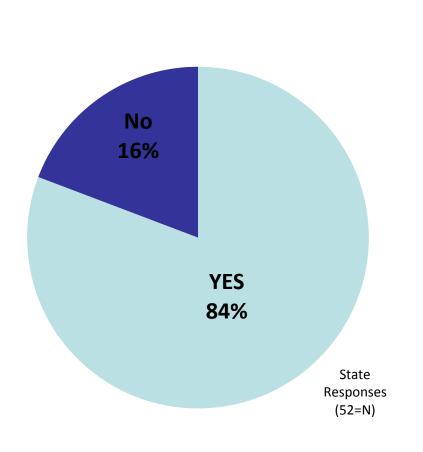


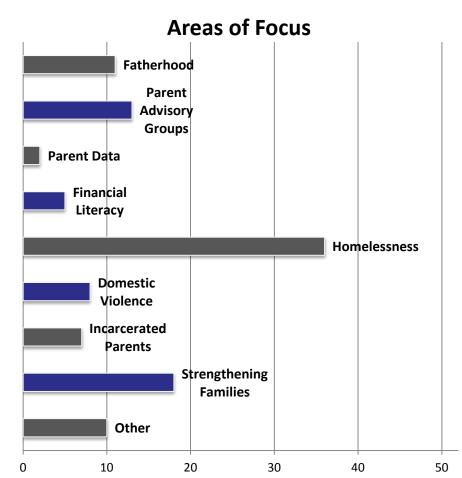
### **Development of Materials or Conferences/Meetings**





#### **Family Issues**





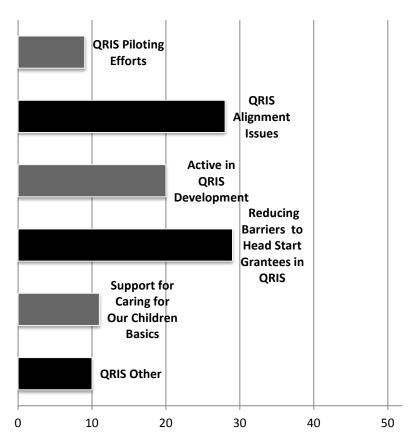
# **Quality Rating and Improvement System (QRIS)**



#### **Head Start in QRIS**

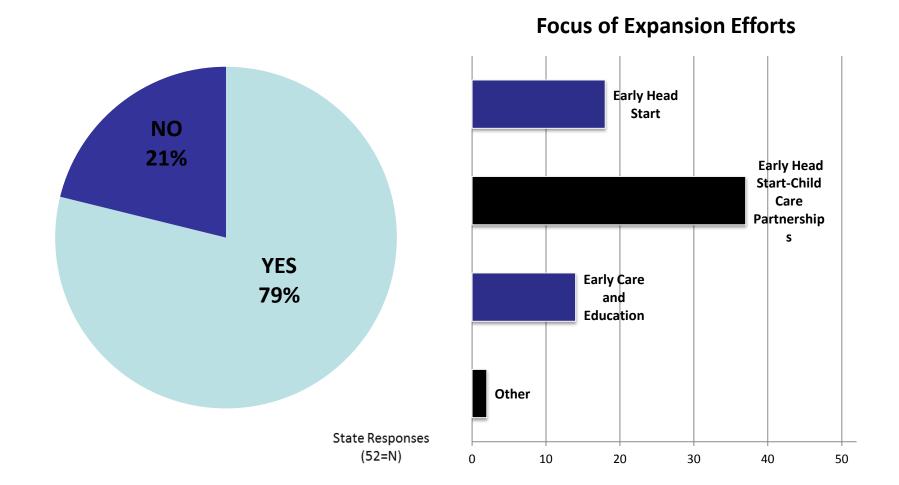
# NO **13% YES** 87% State Responses (52=N)

#### **Areas of Focus**



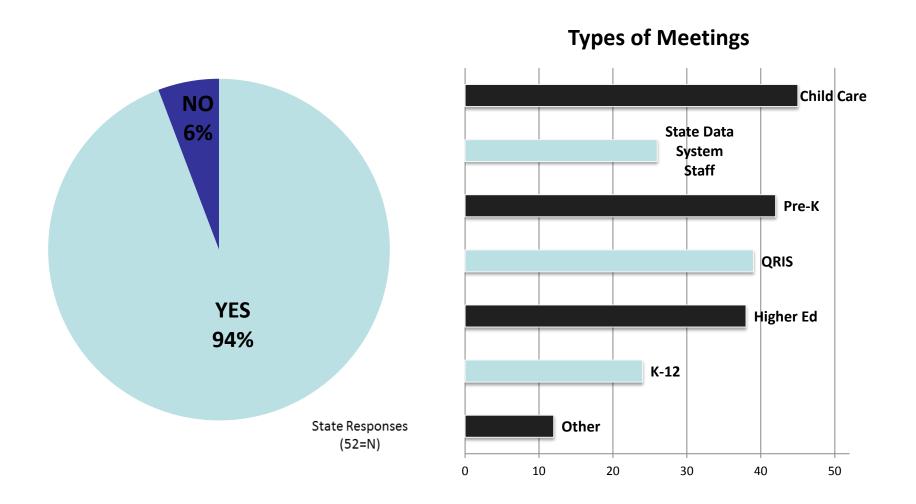


#### **Efforts to Expand Quality Infant Toddler Spaces**



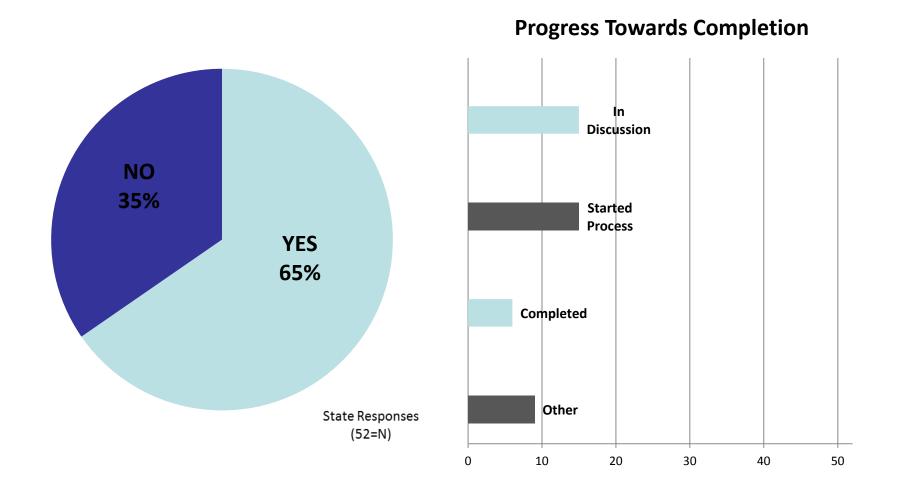


**Regular Meetings Communications with EC and ED Professionals** 



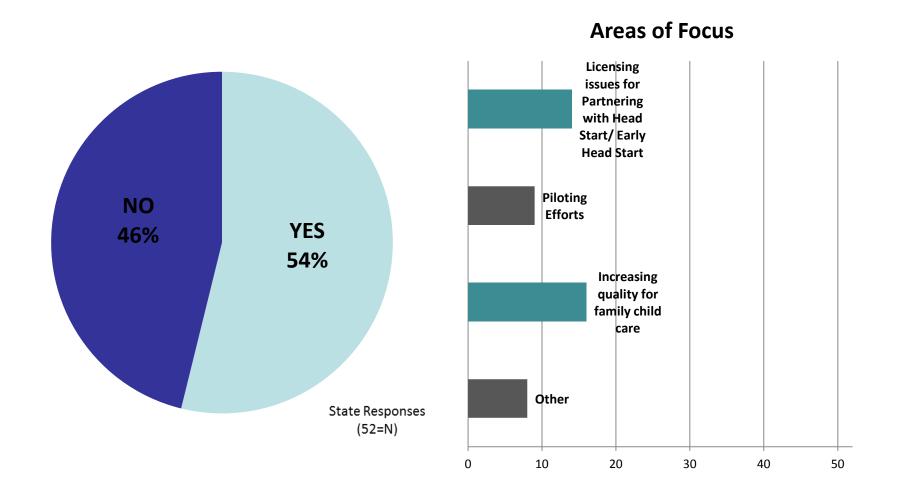


#### **Crosswalk between State Child Care Licensing and HSPPS**



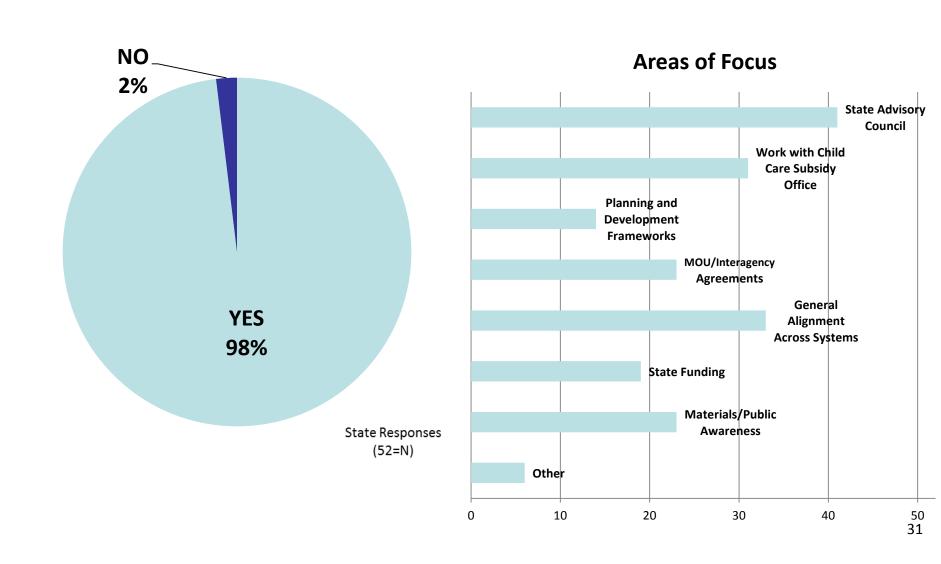


#### **Family Child Care Issues**



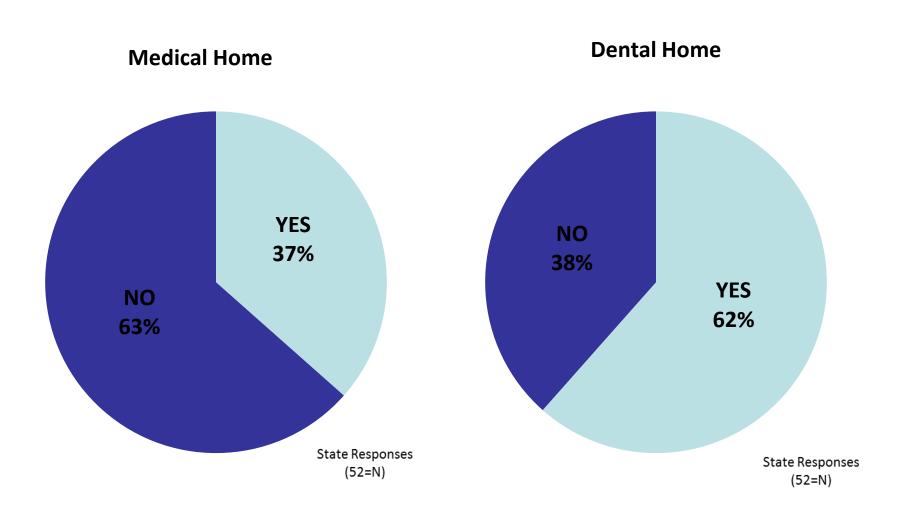


#### **General Early Care and Education Systems Work**



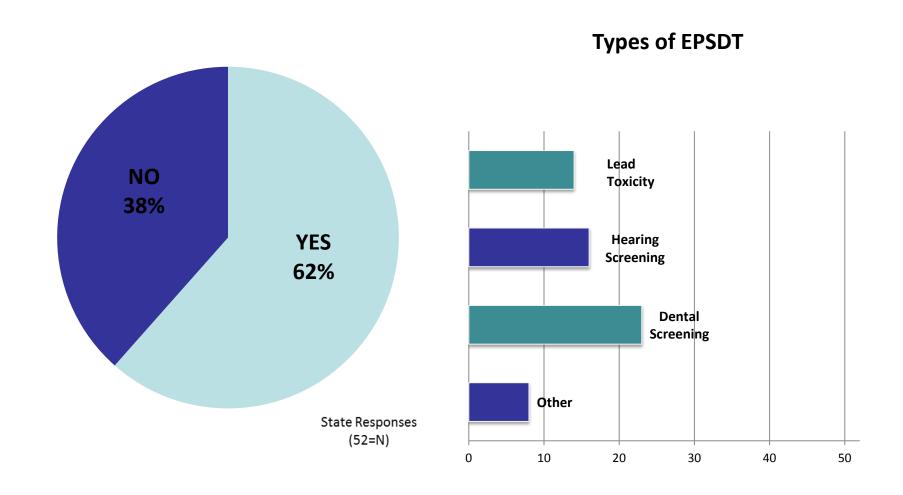


#### **Medical and Dental**



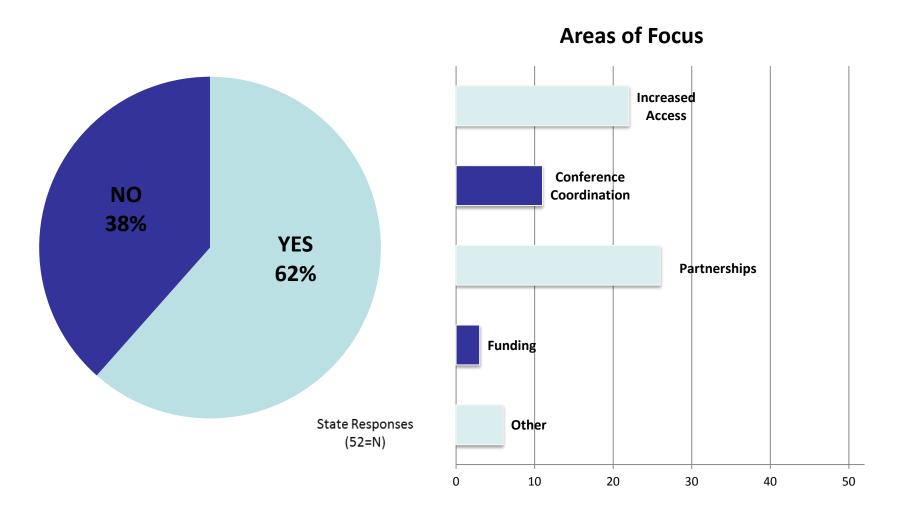


#### Early and Periodic Screening, Diagnostic, and Treatment



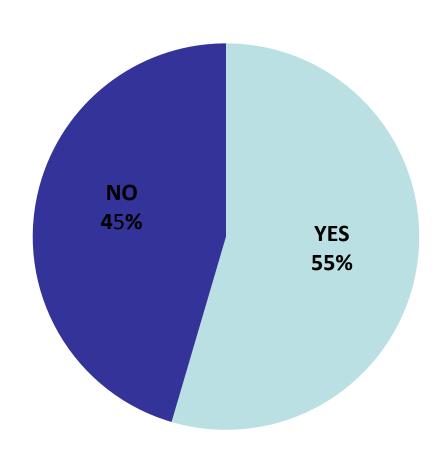


#### **Oral Health Initiatives**





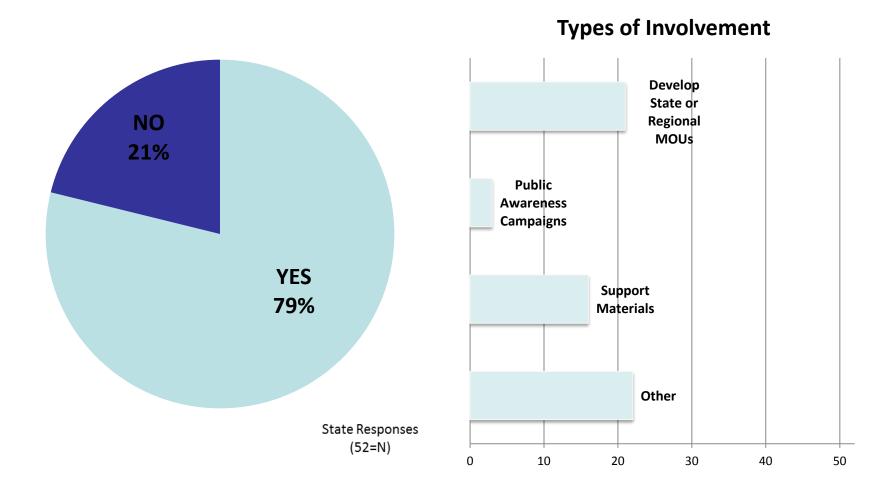
### **State or Regional Health Networks**



State Responses (44=N)

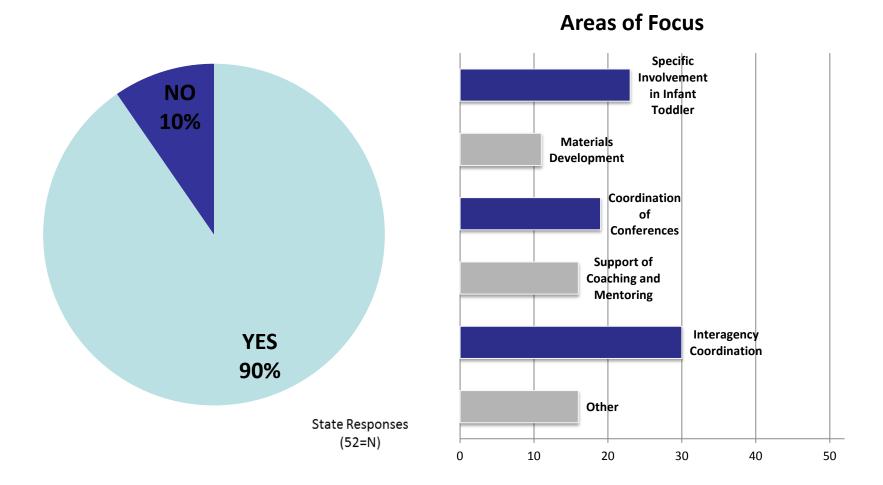


#### **Early Childhood Disabilities Work**



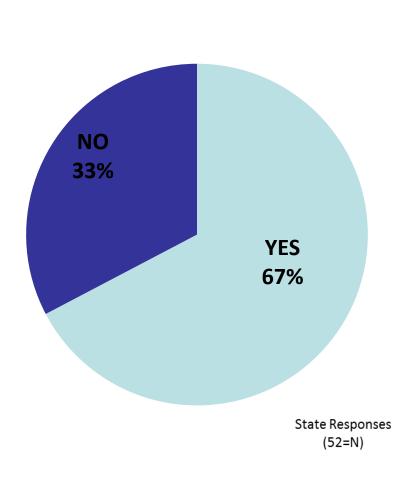


#### **Mental Health and Social Emotional Health Issues**





#### **Nutritional Issues**



#### **Areas of Focus**

