

2023 Annual  
Performance  
Report –  
Summary  
Findings

# HSCCO

---



**Head Start  
Collaboration Office**

# HSCO Annual Performance Reports (APRS)



- HSCOs are required to submit an APR annually on January 31<sup>st</sup>
- In 2023, OHS updated the APR reporting format to:
  - Better reflect current priority areas
  - Streamline reporting
  - Lessen reporting and analyses burdens
  - Provide more useful data on areas of strength and needs among HSCOs
- Data in these slides reflect responses from 53 HSCO submitted reports  
(NH did not have a HSCO at the time of reporting, so no information is available for NH).
  - For all maps in this slide deck, the results reflect responses from these 53 HSCOs.
  - Maps include boxes for AIAN, MSHS, PR, and DC. If no box is shown or if a state is greyed out on a map then the area either was not a priority for the HSCO in 2023 or they reported low involvement in that issue or topic.
- Data were submitted electronically using Qualtrics.

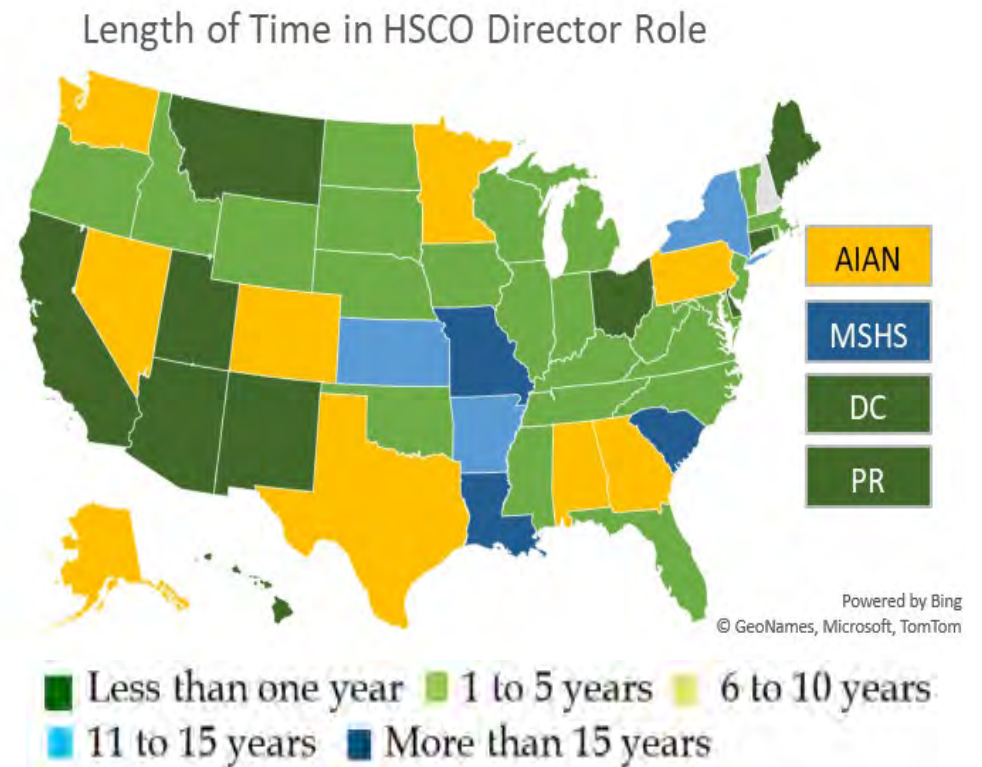
# Collaboration Office Demographics

# Demographics

States with new HSCOs in the past year

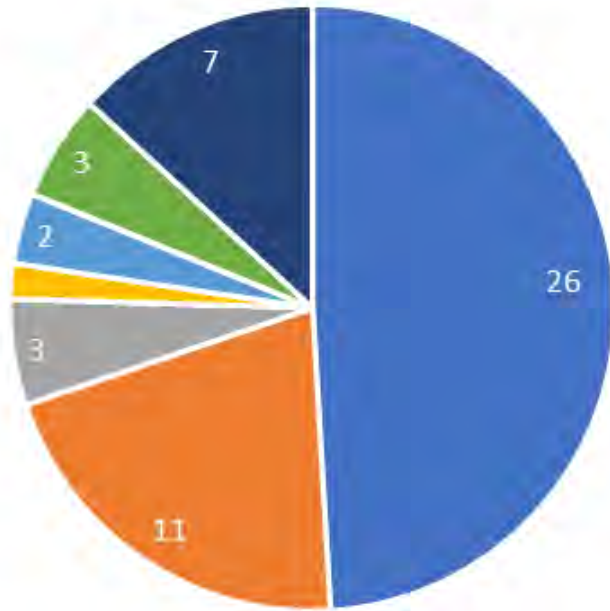
- AZ, CA, CT, DC, DE, ME, MT, NH, NJ, NM, PR, UT

HSCO positions in OH and HI were vacant at the time of reporting



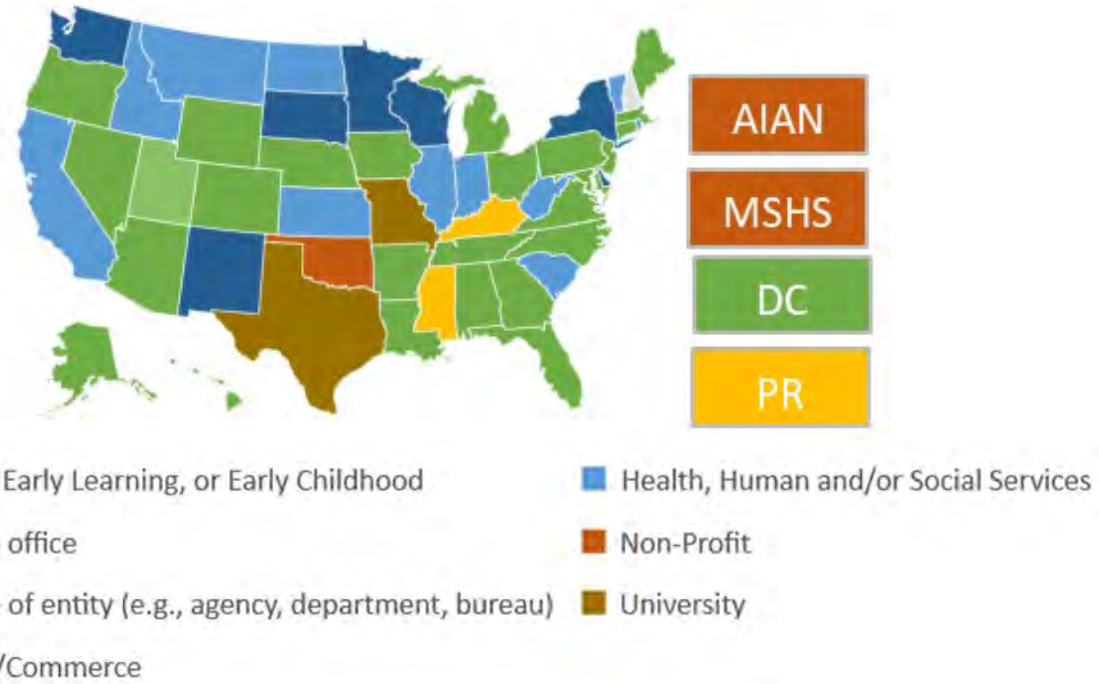
# Demographics (cont.)

Where HSCOs are Housed



- Education, Early Learning or Early Childhood
- Health, Human and/or Social Services
- Governor's office
- Workforce/Commerce
- University
- Non-Profit

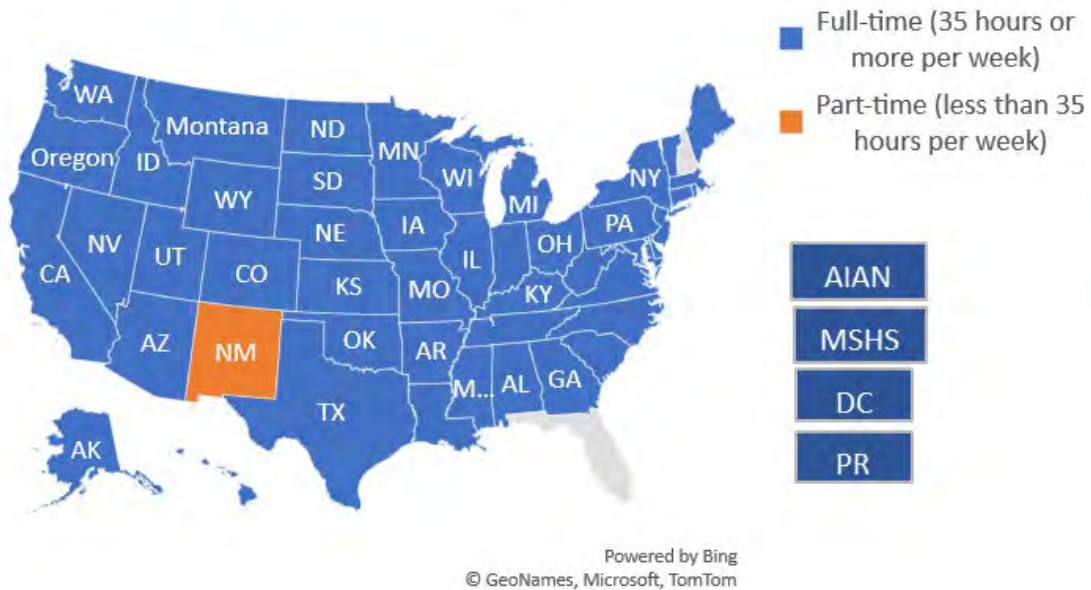
Where HSCOs are Housed





# Demographics (Continued)

Director - Full or Part Time (regardless of funding source\*)



\*HSCO director salaries may be supplemented by other funding sources beyond the HSCO Grant (due to Head Start Act cap on size of HSCO grant awards).

Additional Staff in HSCO Offices (Full or Part Time)

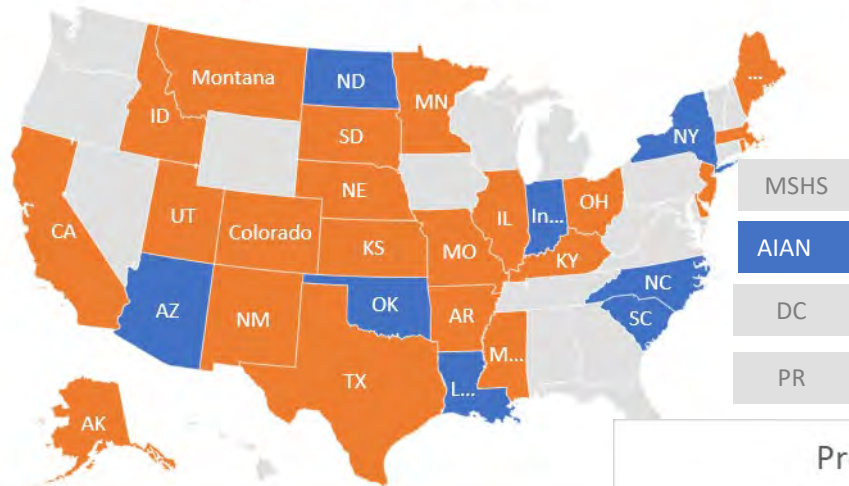


Some Collaboration Offices have additional staff members (part or full time) working on HSCO related efforts, though funding may come from non-HSCO grant sources

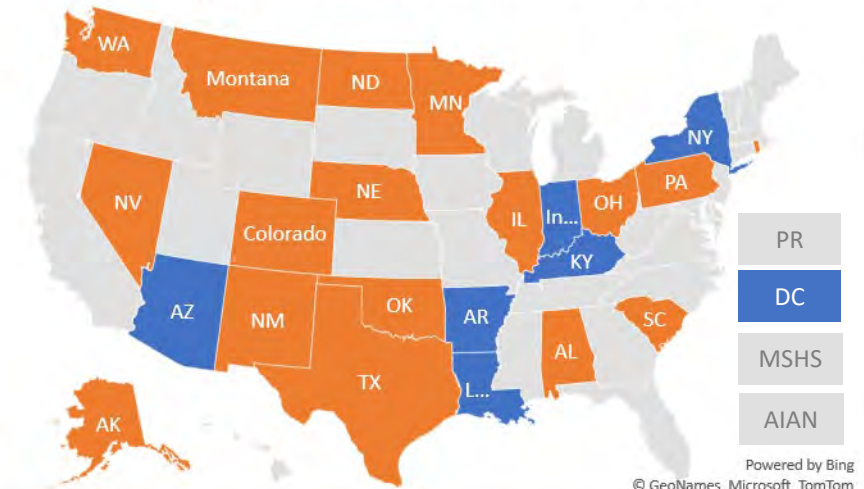
# Workforce

# Workforce-Related Activities in 2023 APRs

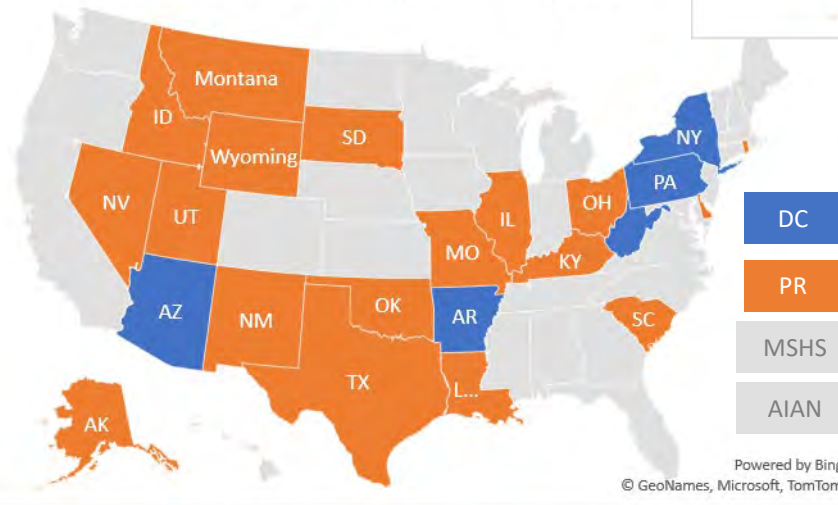
Higher Ed Connections



Funding for Workforce and Coursework



Professional Development Registries



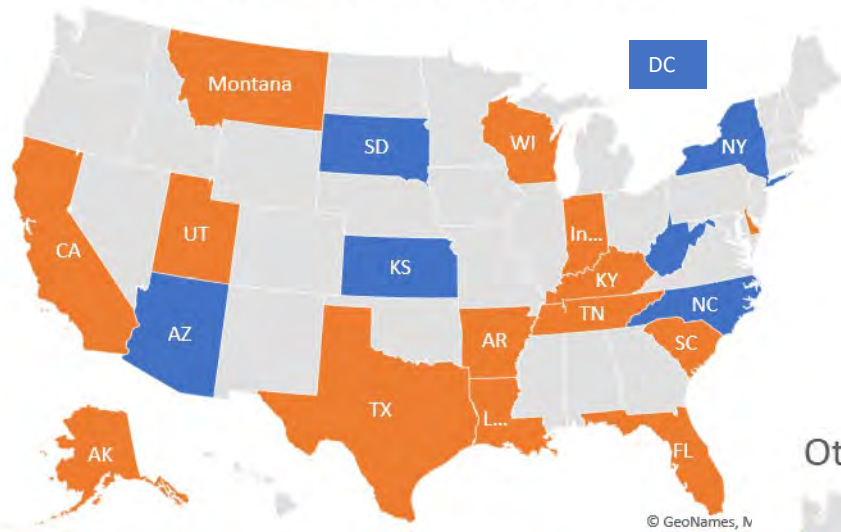
States (including symbols for DC, PR, AIAN and MSHS) are greyed out if the topic area was not a priority in 2023 or if the HSCO reported a low level of involvement

= High Involvement  
 = Moderate Involvement

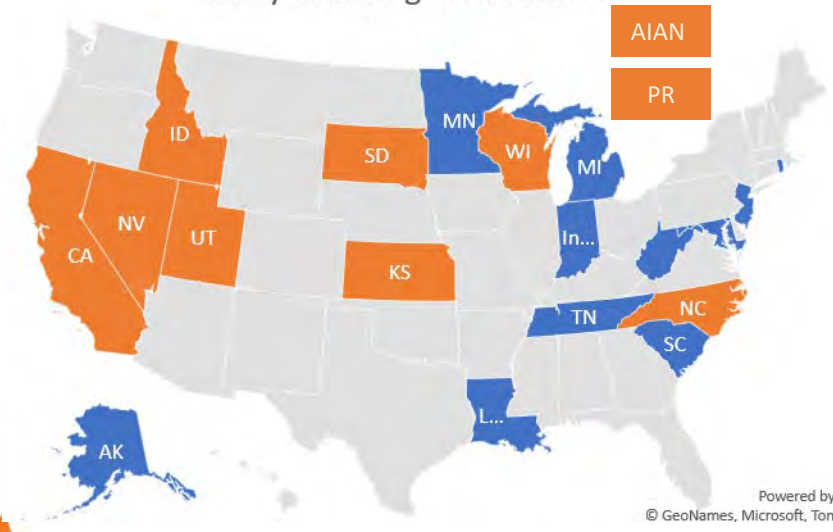


# Workforce-Related Activities in 2023 APRs

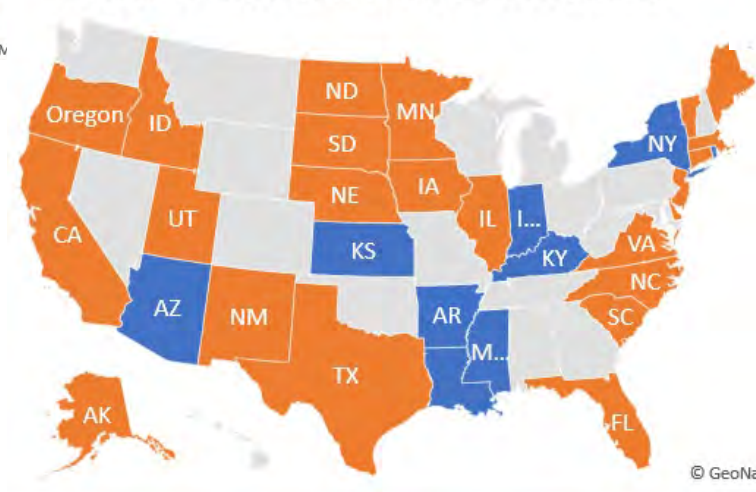
Core Knowledge and Competencies



Early Learning Guidelines



Other Workforce-Related Activities



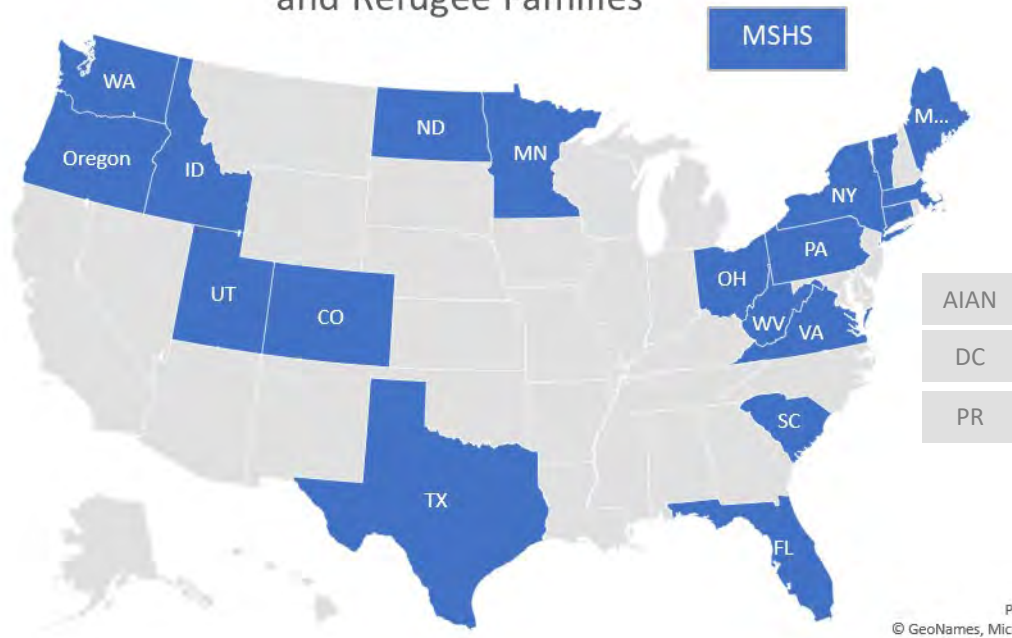
= Moderate Involvement  
 = High Involvement

# Supporting Refugee Families, Children with Disabilities, Families Experiencing Homelessness

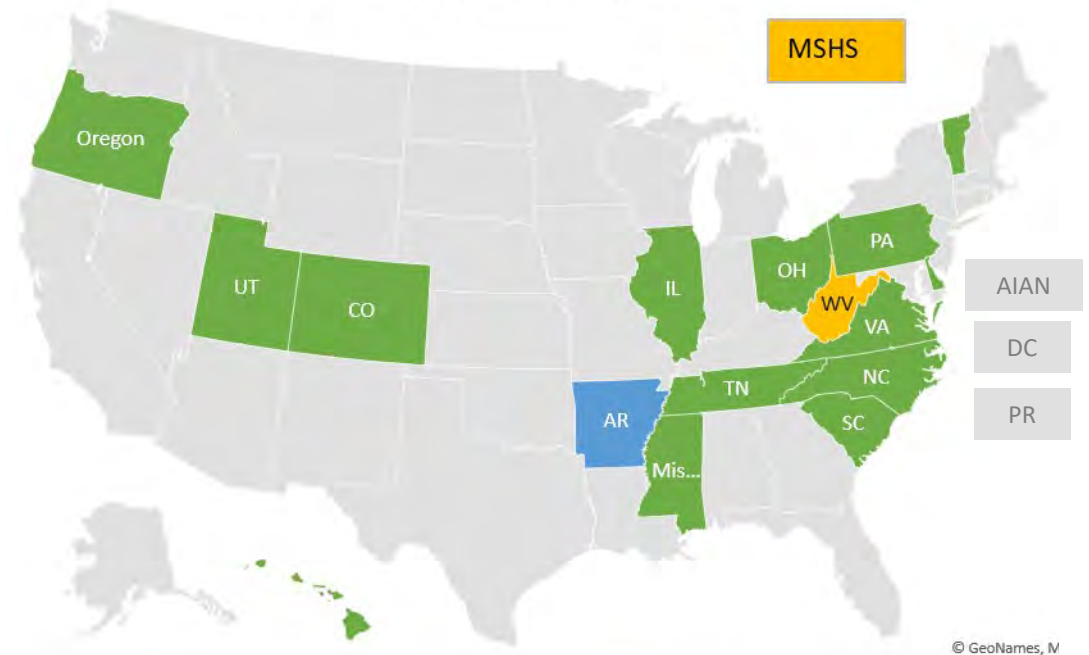
# HSCO Efforts to Support Refugee Families



HSCOs Involved in Activities to Support Immigrant and Refugee Families



HSCOs Developing, Revising or Implementing MOUs/IAs to support Refugee Families



■ Developing ■ Revising/Reviewing ■ Implementing

2023 APRs N=53 HSCOs reporting  
(does not include NH)

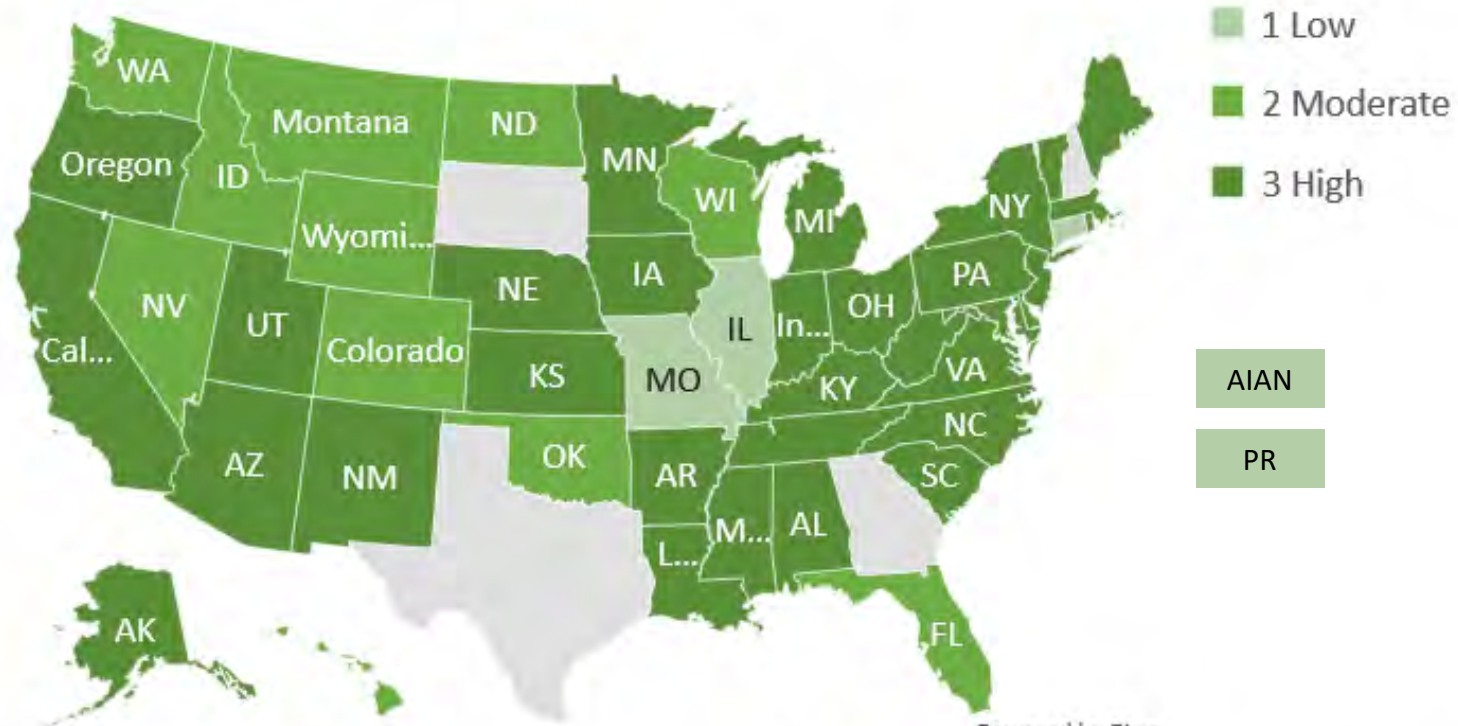


# Preschool and PDG B-5



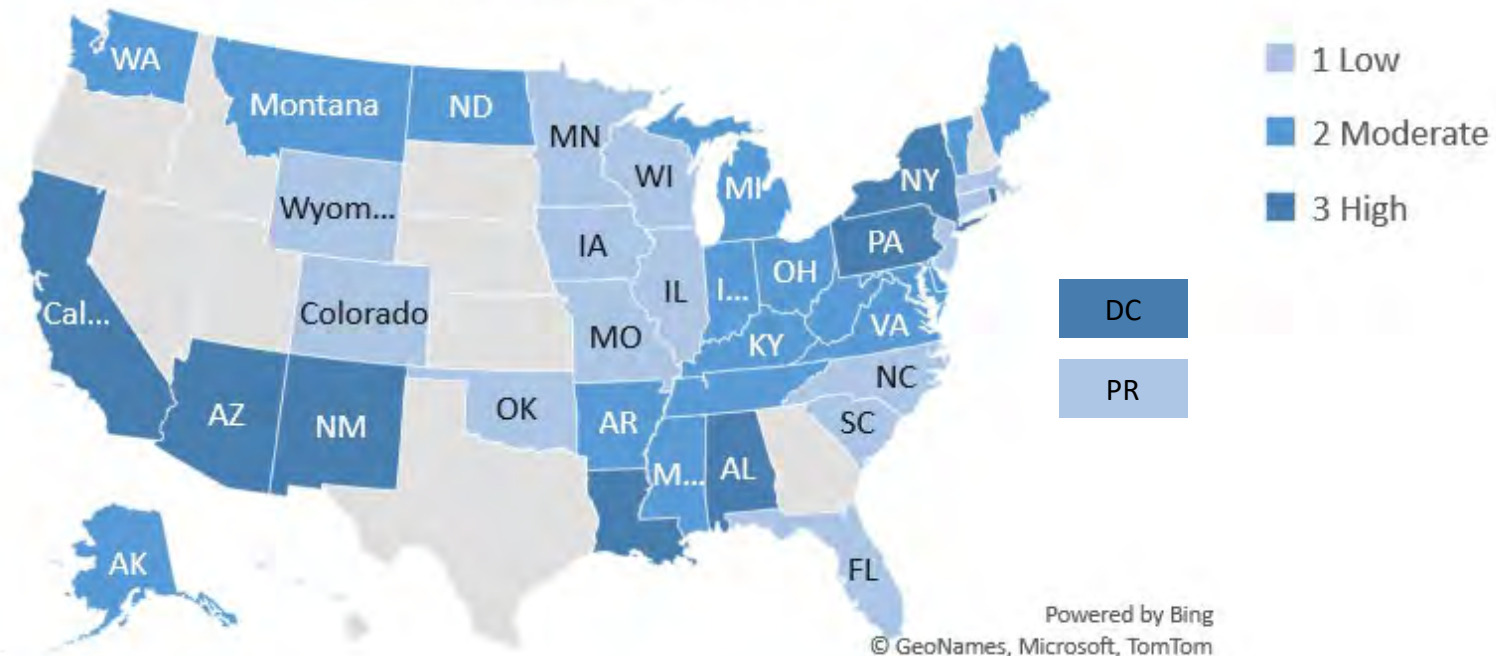
# State Preschool – under development

HSCOs Working on Partnerships with State Pre-K



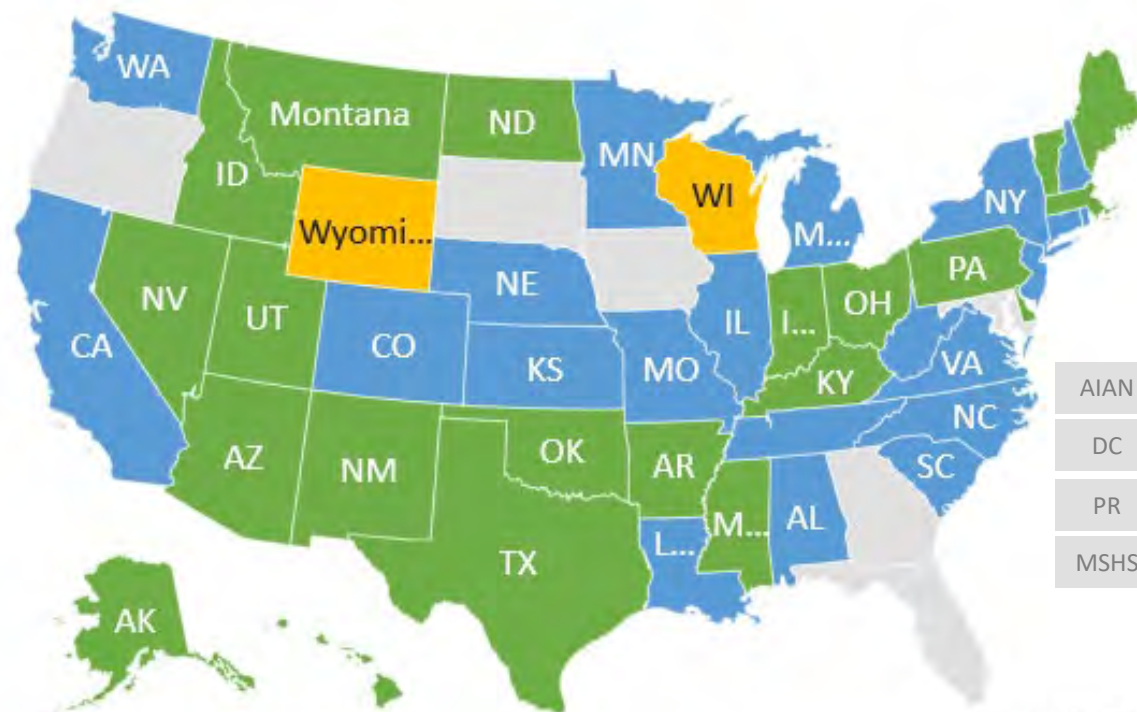
# Navigating and Leveraging Preschool Funding Sources

HSCOs Supporting Programs to Navigate or Leverage Other  
Funding Source



# Current PDG B-5 Grantees

PDG B-5 Grants



- 1-year Planning Grants in No-Cost-Extension
- 3-year Renewal Grants
- Renewal Grants in No Cost-Extension

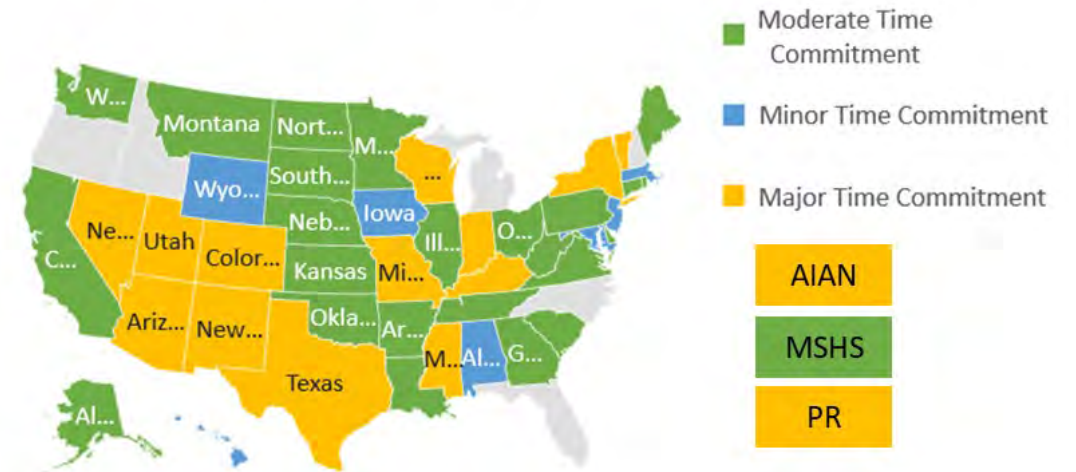
- AIAN
- DC
- PR
- MSHS

Powered by Bing  
© GeoNames, Microsoft, TomTom

# State Advisory Councils

- 35 HSCOs are voting members and/or subcommittee or workgroup members of their advisory committee
- 3 HSCOs do not have (FL) or do not know if their state has an active advisory council (ID, NC)
  - OR has an early learning council but the HSCO is not involved
  - MI advisory council in transition – state is establishing a new Office of Early Childhood Education

Amount of Time Involved in Advisory Council Work



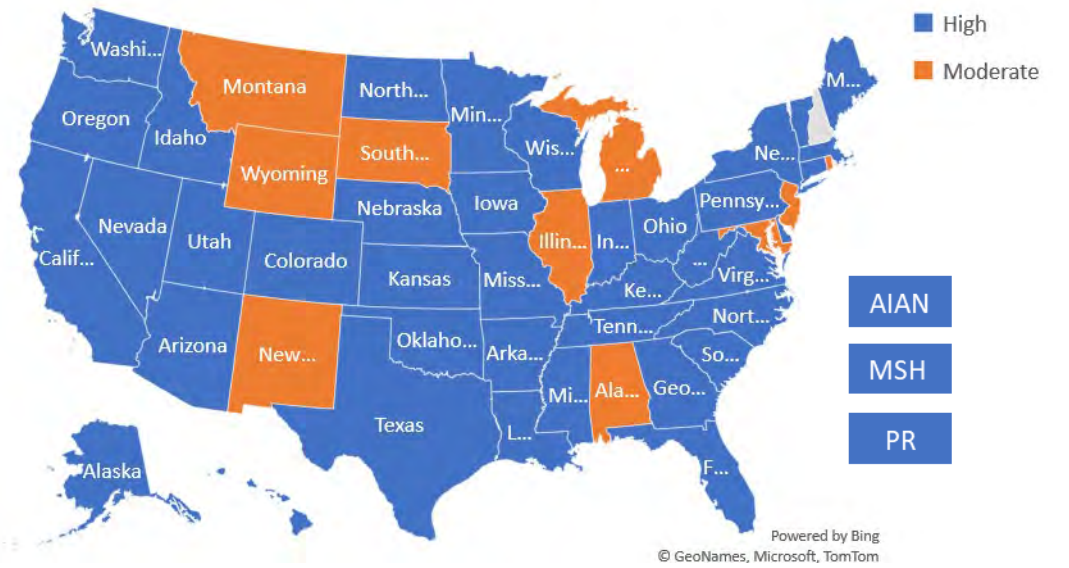
Powered by Bing  
© GeoNames, Microsoft, TomTom

# How HSCOs do their work

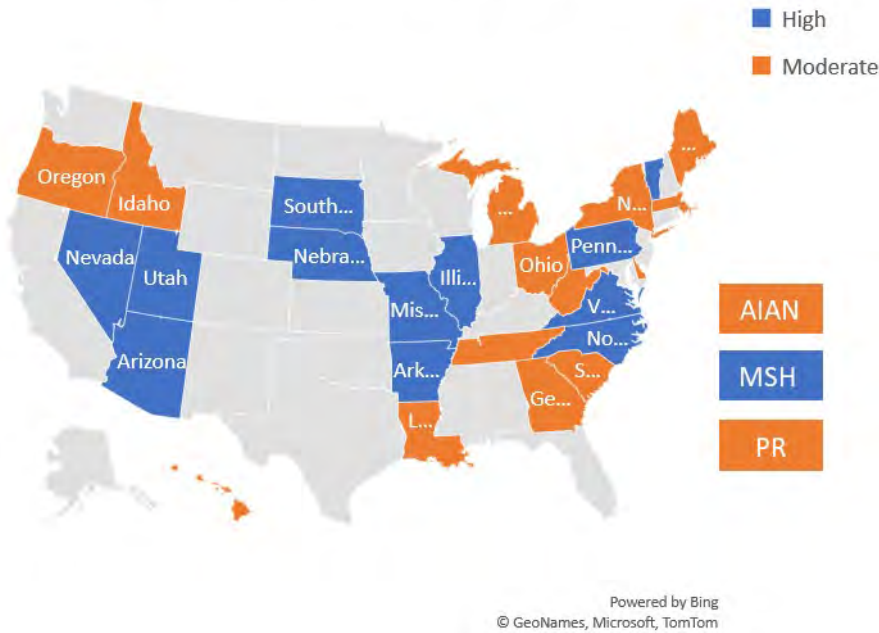


# Current HSCO Efforts

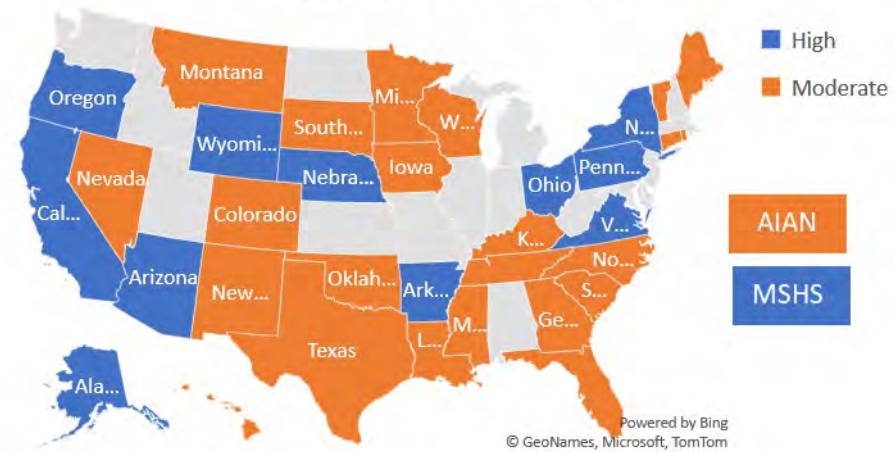
Participation in Workgroups, Task Forces, etc



MOUS/IAs - Moderate or High Effort

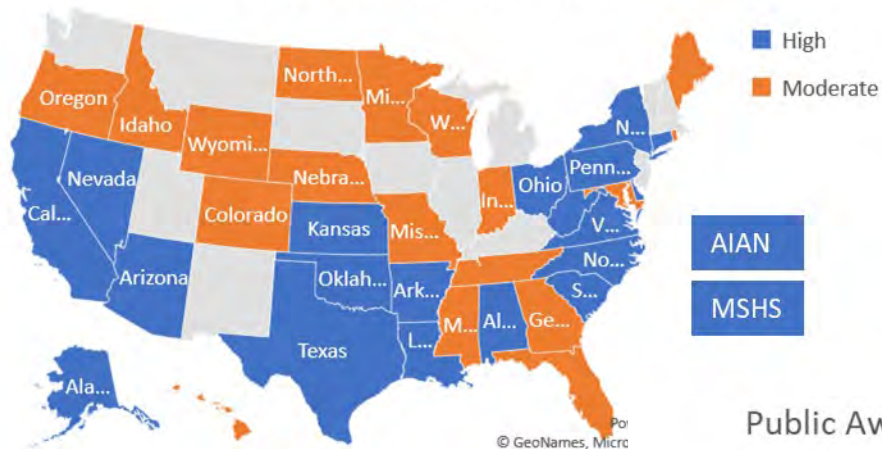


Educating and Informing Stakeholders/Legislators - Moderate or High Effort

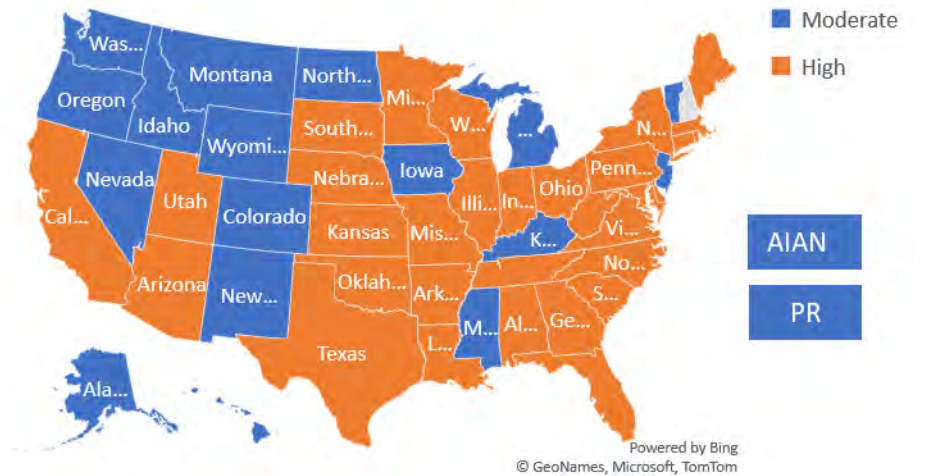


# Current HSCO Efforts (CONT.)

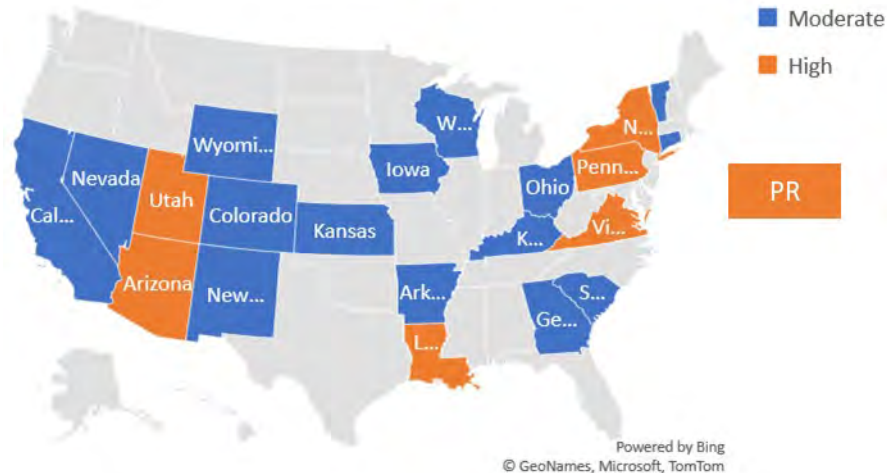
Planning Conferences, Trainings, Webinars  
Moderate or High Effort



Providing Info and Support to Local Programs



Public Awareness Campaigns & Materials



# Health, Mental Health and Child Welfare

# Annual Report Findings – Medical/Dental Home

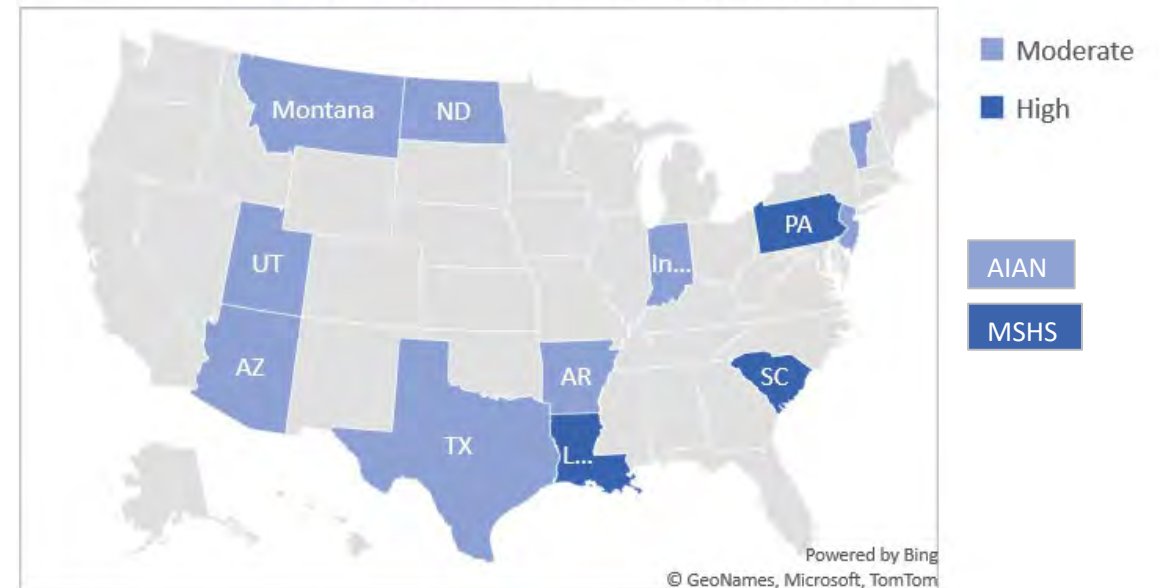
## Medical home focus

States working with State Partners on Medical Home



## Dental home focus

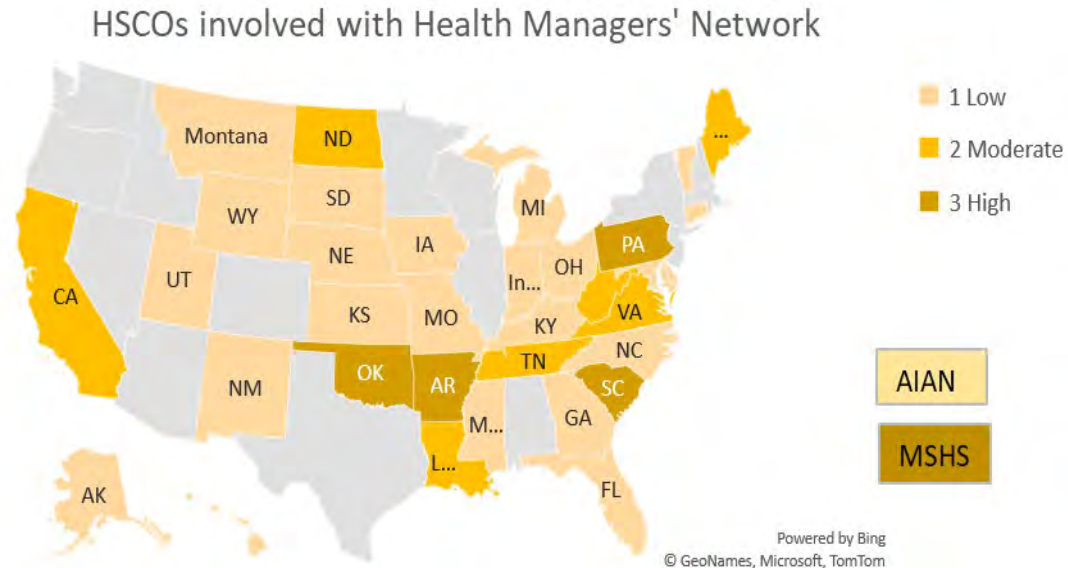
States working with partners on Dental Home



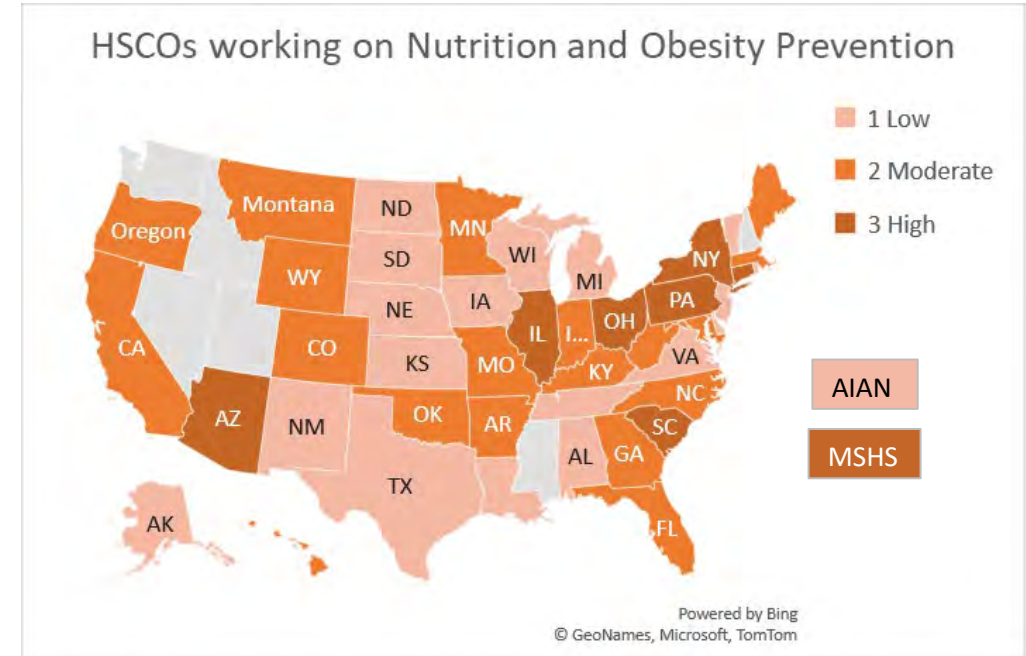


# Annual Report Findings – Cont'd.

## Health Managers' Network



## Nutrition and Obesity Prevention

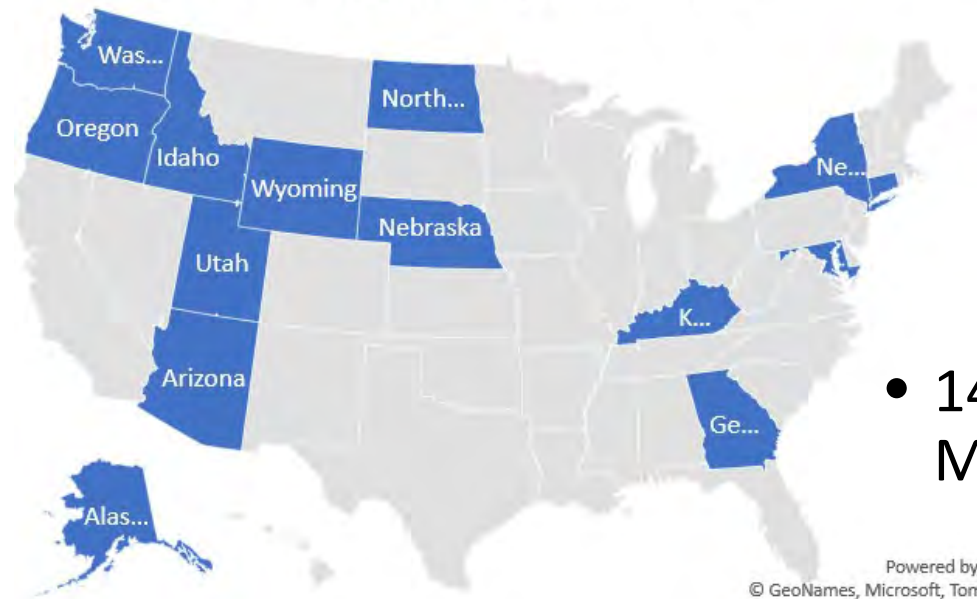




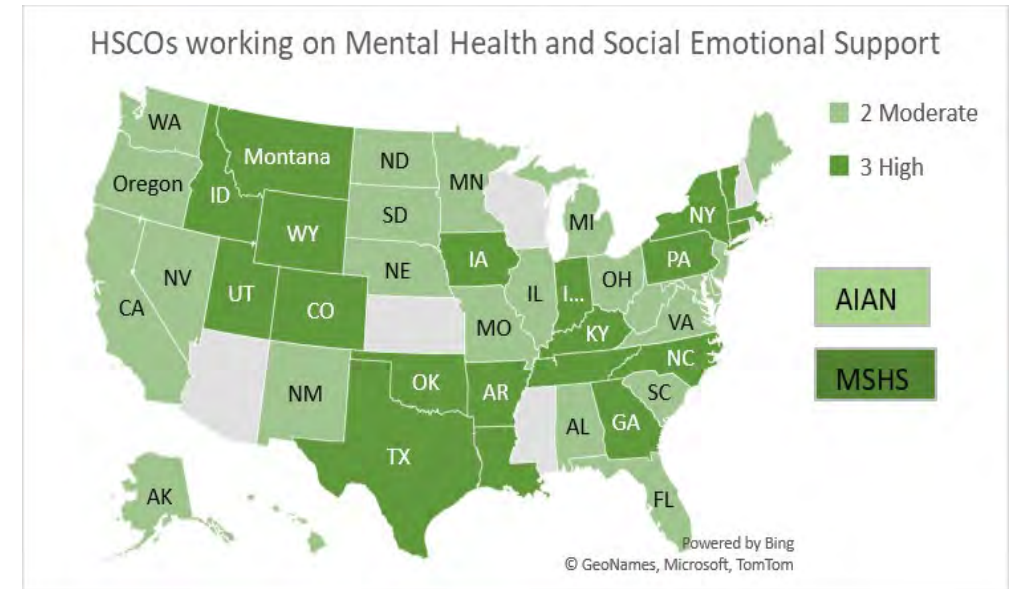
# Annual Report Findings - Mental Health

- 42 HSCOs are moderately or highly involved in activities to address mental health and social emotional supports

HSCOs Engaged in Pyramid Work



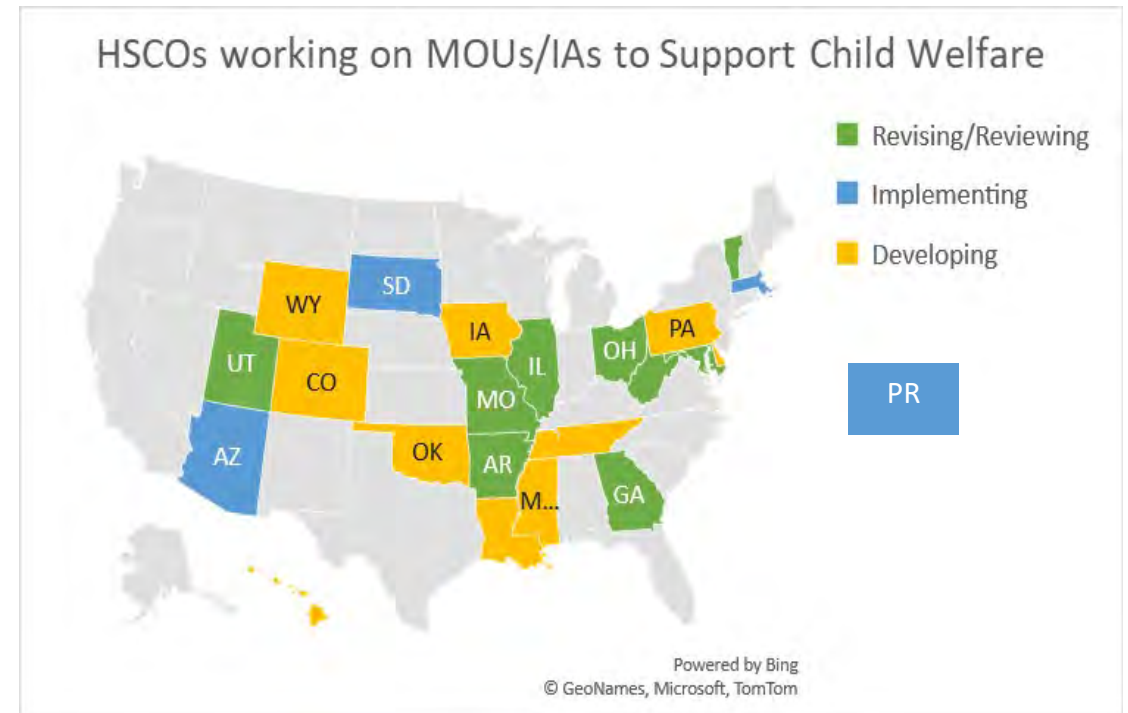
- 14 HSCOs actively engaged in Pyramid Model work



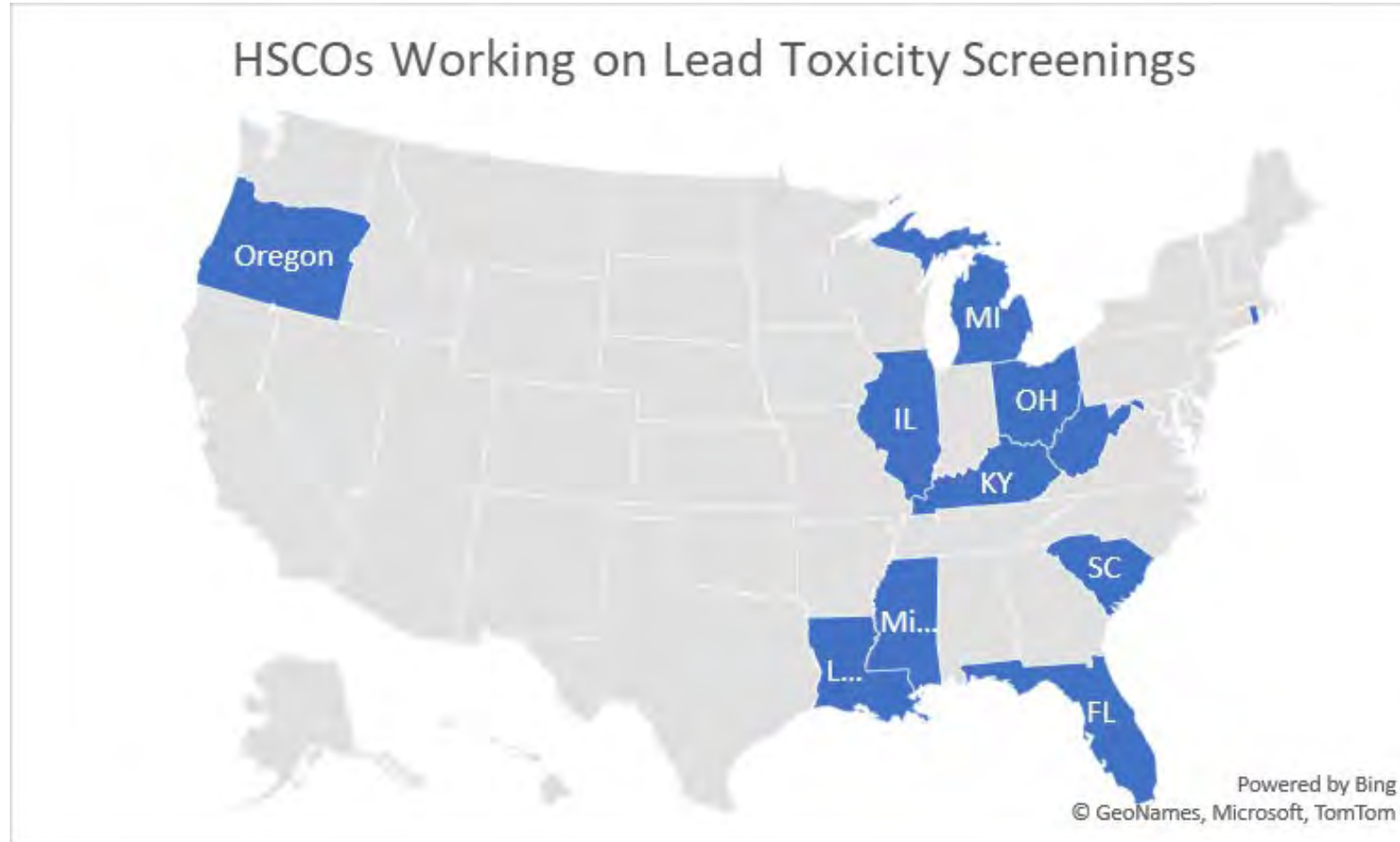
# Annual Report Findings – Child Welfare



- 24 HSCOs are working on MOUs with Child Welfare (see map)
- AR, CA, FL, GA, ID, IL, IN, MN, MS, PA, RI & WY are working on child welfare referral processes
- CT, CO, IA, KY, NY, & OR are working on other child welfare efforts: aligning state plans; sharing resources; raising awareness; collaborating with new state Office of Prevention to align strategies and services; and building statewide partnerships



# Annual Report Findings – Lead Toxicity Screenings

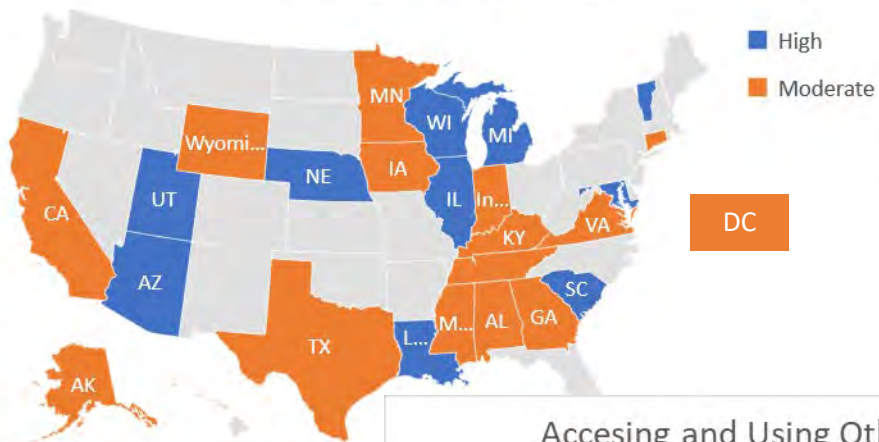


# Data Systems and Data Use

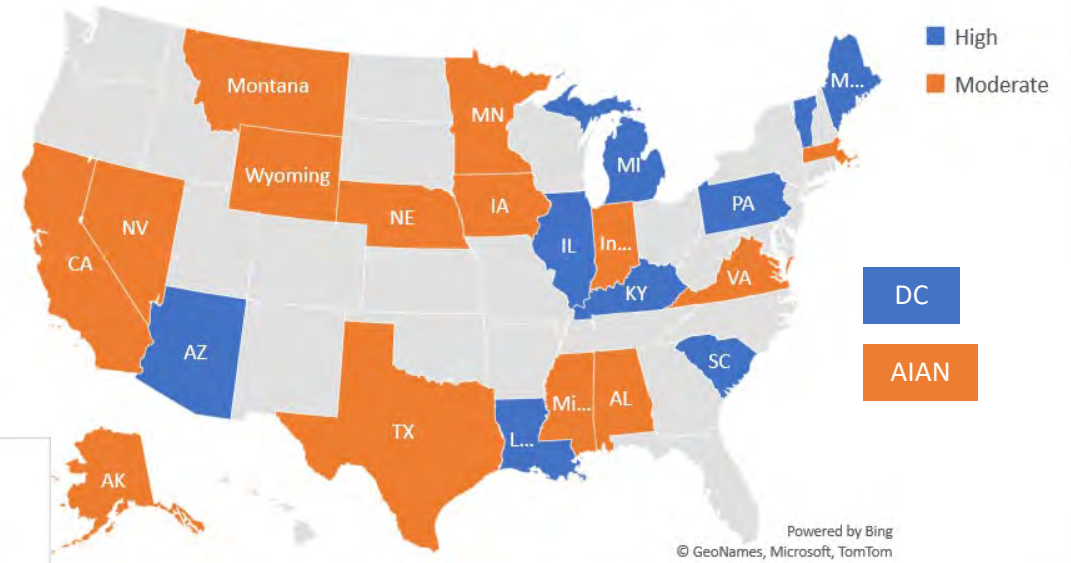


# Data Systems

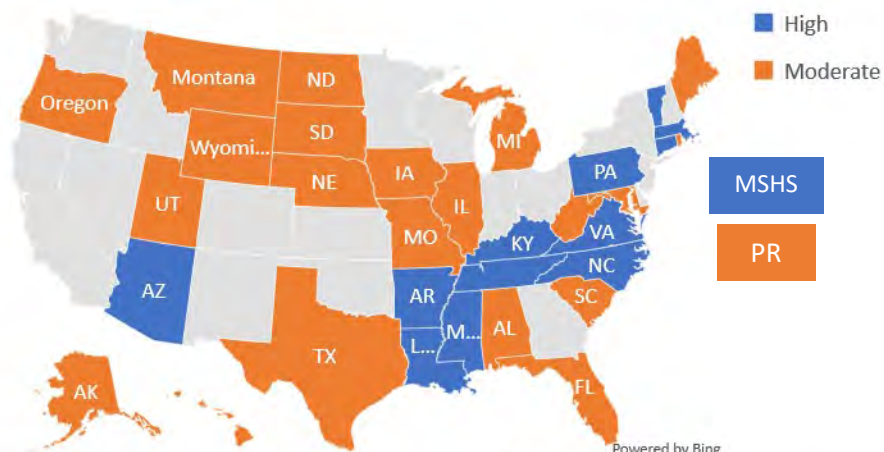
### Engagement in Activities to Integrate Head Start Data into State Data Systems



### Development of Data Systems

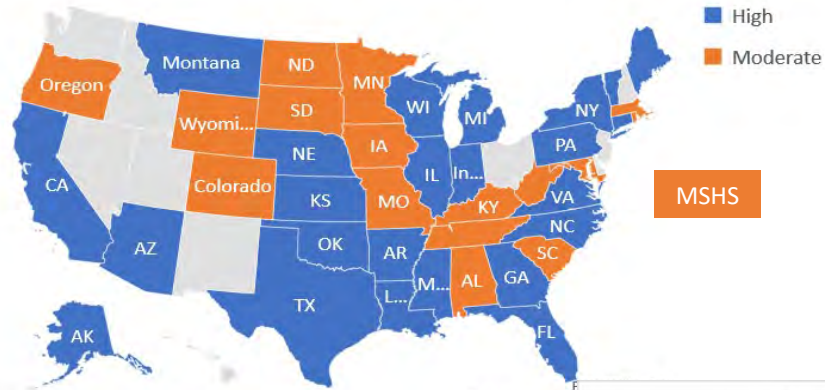


### Accessing and Using Other State/Local Data

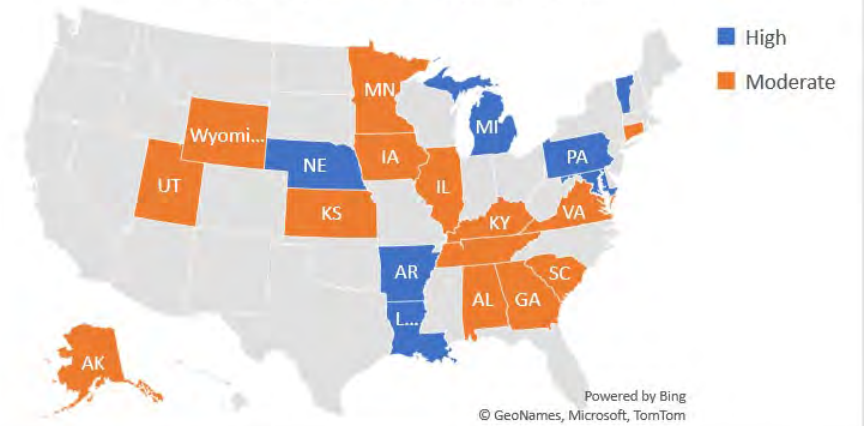


# Data Systems (continued)

Accessing and Using PIR Data



Provided Guidance on Head Start Data Collection Strategies Used by Programs



Other Data Systems and Use Activities

