APPENDIX B

ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, AND ATTENDANCE (ERSEA) WORKSHEET AND ACTION PLAN

To fill in the matrix, start by asking yourself and your team the following questions.

- 1. What is the goal or purpose of this policy? Is it clear? Does it include children with disabilities specifically?
- 2. How does it help children with disabilities and their families attend and participate in program activities?
- 3. Next, complete the ERSEA action plan by asking:
 What supports or resources do we need to implement this policy specifically for children with disabilities and their families?

	NOTES FROM ERSEA QUESTIONS ABOVE	how does it <u>meet</u> <u>requirements</u> ?	HOW CAN WE IMPROVE THE ERSEA PROCESS FOR CHILDREN WITH DISABILITIES OR SUSPECTED DELAYS AND THEIR FAMILIES?
Eligibility			
Recruitment			
Selection			
Enrollment			
Attendance			
Discipline policy			

ERSEA ACTION PLAN

ACTIVITY	RESOURCES	STAFF	TIMELINE