

HEAD START TRIBAL CONSULTATION

April 21, 2009
Albuquerque, New Mexico

EXECUTIVE REPORT



OFFICE OF HEAD START
ADMINISTRATION FOR CHILDREN AND FAMILIES
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES



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CONSULTATION PARTICIPANTS

TRIBAL PARTICIPANTS

Joline Abeyta, Health/Disabilities Coordinator, San Juan Head Start, New Mexico
Laura Aguilar, Policy Council Secretary, Santo Domingo Head Start, New Mexico
Carleton Albert, Councilman, Pueblo of Zuni, New Mexico
J. Robert Benavides, Governor, Pueblo of Isleta, New Mexico
Colette Berg, Head Start Director, Cheyenne and Arapaho Tribes, Oklahoma
Shawn Bordeaux, Tribal Councilman, Rosebud Sioux Tribe, South Dakota
James Candelario, Lt. Governor, Pueblo of San Felipe, New Mexico
Debbie Cata, Health/Safety Coordinator, Eight Northern Indian Pueblos, New Mexico
Everett F. Chavez, Governor, Santo Domingo Tribe, New Mexico
Harold Cuthair, Tribal Councilman, Ute Mountain Ute Tribe, Colorado
Bruce Garcia, Tribal Administrator, Pueblo of San Felipe, New Mexico
Martha Garcia, School Board President, Ramah Navajo School Board, New Mexico
Vanessa Megan Hart, Child Care Director, Cheyenne and Arapaho Tribes, Oklahoma
Stephen Honeyestewa, Head Start Director, Santo Domingo Head Start, New Mexico
Diana Kauahquo, Kiowa Tribe of Oklahoma, Oklahoma
Richard Kauahquo, Kiowa Business Committee (KBC) Member, Kiowa Tribe of Oklahoma, Oklahoma
Ruth Kie, Executive Director, Laguna Division of Early Childhood, Pueblo of Laguna, New Mexico
Pamela Kirk, Education Director, Pueblo of Tesuque, New Mexico
William Maes, Head Start Director, Pueblo of Isleta, New Mexico
Charlene Marcotte, Family Service Coordinator, San Juan Head Start, New Mexico
Liz Martinez, Pre-School Head Start Director, Laguna Division of Early Childhood, Pueblo of Laguna, New Mexico
Mary Montoya, Education Coordinator, San Juan Head Start, New Mexico
Anthony Ortiz, Governor, Pueblo of San Felipe, New Mexico

Chaslyn Pacheco, Santo Domingo Pueblo Head Start, New Mexico

Ivan R. Pino, Governor, Pueblo of Zia, New Mexico

Sarah Pino, Education Director, Pueblo of Zia, New Mexico

Cheryl Prue, Director, Rosebud Sioux Tribe, South Dakota

Joaquin Quintana Yates, Head Start Director, Eight Northern Indian Pueblos, New Mexico

Paul F. Rosetta, Lt. Governor, Santo Domingo Tribe, New Mexico

Kathleen Sando, Head Start Administrator, Five Sandoval Indian Pueblos Inc., New Mexico

Arlene Sandoval, Education Manager, Santo Domingo Head Start, New Mexico

E. Patrick Sandoval, Council Representative, Pueblo of San Felipe, New Mexico

Kevin Shendo, Education Director, Pueblo of Jemez, New Mexico

Jean Simms, Program Manager, Ute Mountain Ute Head Start, Colorado

Lana Toya, ECP Manager, Pueblo of Jemez, New Mexico

Vincent Toya, Tribal Administrator, Pueblo of Jemez, New Mexico

Joseph Pete Trujillo, Lt. Governor, Pueblo de Cochiti, New Mexico

Alva D. Tsoodle, Tribal Committee Member, Kiowa Tribe of Oklahoma, Oklahoma

Prescilla Vigil, Head Start Director, Jicarilla Apache Nation, New Mexico

Danny Wells, Head Start Director, The Chickasaw Nation, Oklahoma

April Wilkinson, Contracts and Grants Officer, Pueblo of Jemez, New Mexico

Cheryl Wilson, Public Health Analyst, Indian Health Service, New Mexico

OFFICE OF HEAD START PARTICIPANTS

Patricia E. Brown, Acting Director, Office of Head Start (OHS), Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS)

Nina McFadden, Regional Program Manager, American Indian/Alaska Native Program Branch (AIAN), OHS, ACF, HHS

Craig Turner, Director, Policy and Budget Division, OHS, ACF, HHS

ADDITIONAL ATTENDEES

John Bird, Executive Director, (New Mexico) Department of Education, New Mexico

Neil Carter, Carter & Associates, New Mexico

Wilbur Curley, Local Specialist, AIAN Technical Assistance Network, Arizona

Carolyn Meier, Associate Regional Administrator, ACF, Texas

Arnold Ramirez, AIAN Fiscal Specialist, Academy for Educational Development (AED),
Arizona

W. J. Strickland, Senior Program Specialist, AIAN, OHS, ACF, HHS

TRIBAL CONCERNS AND RECOMMENDATIONS

As mandated by the Improving Head Start for School Readiness Act of 2007, the Office of Head Start (OHS) held a one-day Tribal Consultation session in Albuquerque, New Mexico on April 21, 2009. OHS met with the leadership of Tribal Governments operating Head Start and Early Head Start programs. The purpose of the consultation session was to solicit input on ways to better meet the needs of American Indian and Alaska Native children and their families. General topics included National and Regional updates, funding allocations under the American Recovery and Reinvestment Act (ARRA), distribution formulas, and other issues affecting the delivery of Head Start services in the Tribes' geographic locations. Specific topics included policy, curriculum research, Head Start/Early Head Start conversion, program quality, and monitoring.

The concerns and recommendations communicated by Tribal Leaders and other participants at the session in Albuquerque are highlighted below.

Communication

- Some people heard that OHS may assist programs with funding to accommodate safety belts on school buses. However, not everyone is always aware of these developments. More communication is needed so all programs, and particularly smaller ones, are able to take advantage of available opportunities and assistance.
- More communication and collaboration are needed before mandates are established.
- Call-in consultations are difficult to hear, and no Tribes were offered the opportunity to attend through the Webinar.

Culture / Tradition

- Tribal programs require a balance of both the "English ways" as well as the cultural traditions.

Curriculum / Language Revitalization

- There is a need for more collaboration in education to produce a solid curriculum. A national blueprint for Indian education is needed.
- It is recommended that OHS work with Tribal communities when establishing mandates around curriculum.
- There is concern about the requirement for research-based curriculum. Such curricula may not incorporate culture and traditions. How can Tribes use their

own curricula? And what are the measures to be used for outcomes? Are they specifically geared toward Native children?

- We need to have our cultural traditions recognized by OHS and incorporated into the curriculum. There are many differences among Tribes, and all should be recognized.

Facilities

- Many facilities are inadequate and do not meet the requirements under the regulations. Renovation of old, dilapidated buildings is needed, but funding remains a concern.

Health Services

- Better coordination with IHS is needed to help rural areas experiencing a high rate of suicide. Professional counseling is needed to assist children with mental health issues.
- There are no adequately trained mental health providers in Tribal communities to deal with the high rate of suicide and methamphetamine use.

In-Kind Services

- Meeting the match requirements is difficult when there are few businesses in the area.

Regulations

- There are conflicting Federal and State requirements - for example, in regard to transportation. OHS guidance would be welcome in working through these discrepancies.
- We need to ensure that Tribes have an opportunity to be heard in formulating the new regulations. A Tribal Advisory Group to assist in this effort would be helpful.

Training & Technical Assistance

- There is an insufficient amount of technical assistance (TA) available to meet the needs of the some of the large service areas.
- Tribes were not aware that staff at the national level would be available to help with TA. Tribes would like open communication on some of the technical issues.

AGENDA

TRIBAL CONSULTATION MEETING

April 21, 2009
Albuquerque, New Mexico

AGENDA

9:00 A.M.

TRIBAL OPENING

WELCOME & INTRODUCTIONS

Patricia E. Brown, Acting Director, Office of Head Start (OHS)
Danny Wells, President, National Indian Head Start Directors Association

9:20 A.M.

NATIONAL AND REGIONAL UPDATES

Patricia E. Brown
Nina McFadden, Regional Program Manager, American Indian/Alaska Native Program Branch, OHS

TRIBAL INPUT

10:00 A.M.

AMERICAN RECOVERY AND REINVESTMENT ACT FUNDING

Craig Turner, Director, Policy and Budget Division, OHS

TRIBAL INPUT

11:30 A.M. -
1:00 P.M.

LUNCH ON YOUR OWN

1:00 - 5:00 P.M.

ENHANCING SERVICE DELIVERY: TRIBAL STATEMENTS

Patricia E. Brown, Facilitator

5:00 P.M.

WRAP UP & ADJOURNMENT

Patricia E. Brown, Facilitator


HEAD START FUNDING: AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA) FY 2009 APPROPRIATIONS: POWERPOINT PRESENTATION



Head Start Funding

American Recovery and
Reinvestment Act (ARRA)
FY 2009 Appropriations

1



ARRA Funding

- The American Recovery and Reinvestment Act (ARRA) includes a funding increase of \$2.1 billion for Head Start.
- \$1.1 billion of the funding is for Early Head Start expansion.
- \$1 billion of the funding is to be allocated in accordance with the statutorily mandated allocation requirements for Head Start.

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FY 2009 Appropriations Increase

- In addition to the ARRA funding, Head Start was given a \$235 million increase in funding for fiscal year 2009.
- The total funding increase for Head Start is \$2.35 billion.

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\$2.35 billion

This \$2.35 billion will be used for several purposes:

- COLA	\$ 325,577,000
- Quality	\$ 353,779,000
- Expansion	\$ 219,612,000
- EHS Expansion	\$ 1,157,000,000
- T/TA	\$ 140,820,000

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**\$2.35 Billion (cont'd)****COLA (\$325,577,000)**

All grantees will get a funding increase of 4.9% to offset increased inflationary costs. Most staff should receive a 4.9% salary increase.

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**\$2.35 billion (cont'd)****QUALITY IMPROVEMENT
(\$353,779,000)**

- All grantees will get an increase in funding based on their number of enrolled children. The average increase will be 5%. Quality funds can be used to increase staff salaries and fringe benefits, hire additional staff, improve facilities and other quality related improvements.

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\$2.35 billion (cont'd)

**Head Start Expansion
(\$120,000,000)**

- Expansion will add another 16,600 children.
- AIAN grantees will compete for \$10 million in expansion funding. (The AIAN expansion allocation is determined by law.)

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\$2.35 billion (cont'd)

**Early Head Start Expansion
(\$578,000,000)**

- Funds will be competitively awarded.
- Expansion is not limited to current grantees.
- Any eligible agency may apply.
- AIAN will compete against other AIAN applicants.

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\$2.35 billion (cont'd)

Training and Technical Assistance (\$140,000,000)

- Funds will be used for several purposes, including assisting newly funded EHS grantees.

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Funding Availability

- ARRA funds are time limited (thru 9/30/2010)
- The \$235 million appropriation increase is not time limited and will be added to grantees' base funding.
- The \$235 million will provide for continuation of part of the COLA (3.1%) and all of the AIAN expansion (\$10M).

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**AMERICAN INDIAN / ALASKA NATIVE PROGRAM BRANCH OVERVIEW:
POWERPOINT PRESENTATION**




American Indian/Alaska Native Tribal
Head Start Consultation Session



Albuquerque, New Mexico
Indian Pueblo Cultural Center
April 21, 2009



1



2009 Statistics: AIAN Programs


152 AI/AN Grantees

- Head Start (HS) Only 111
- Early Head Start (EHS) Only: 3
- Operates both HS & EHS: 38


Located in 26 states

HS Children Funded Enrollment: 20,541

EHS Infants & Mothers Funded
Enrollment: 2,366



2



2009 Funding - \$190,610,960

Head Start

Total FY'09 AIAN HS Funding: \$163,125,978

Base:	\$155,994,302
TA:	2,147,735
COLA:	4,773,424
Oral Hth:	210,517


ACF Funded Head Start Enrollment: 20,541

Early Head Start


Total FY'09 AIAN EHS Funding: \$27,484,982

Base:	\$ 26,069,979
TA:	617,261
COLA:	797,742

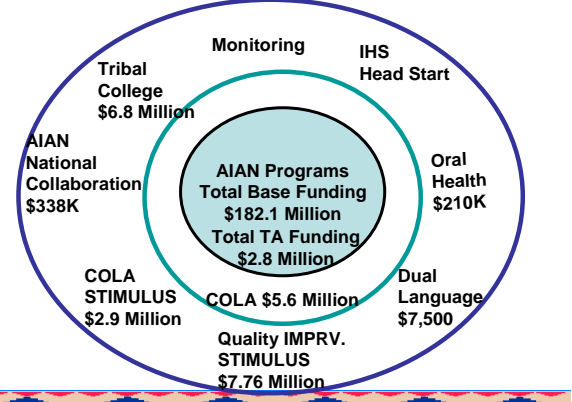
ACF Funded Early Head Start Enrollment: 2,366



3




2009 Funds in support of AIAN Tribal Grantees

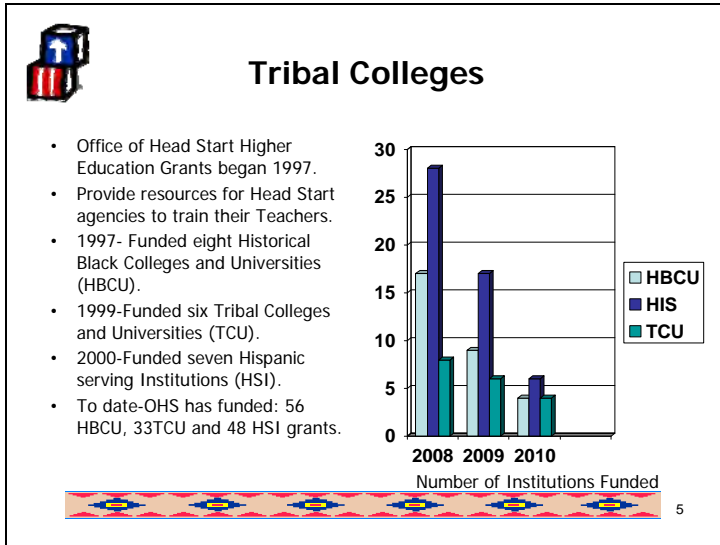


The diagram consists of three concentric circles representing different levels of funding support:

- Innermost Circle (AIAN Programs):**
 - Total Base Funding: \$182.1 Million
 - Total TA Funding: \$2.8 Million
- Middle Circle (External Support):**
 - Monitoring: IHS Head Start
 - Oral Health: \$210K
 - Dual Language: \$7,500
 - Quality IMPRV. STIMULUS: \$7.76 Million
 - COLA: \$5.6 Million
 - COLA STIMULUS: \$2.9 Million
 - AIAN National Collaboration: \$338K
 - Tribal College: \$6.8 Million
- Outermost Circle (Total Support):**
 - Monitoring: IHS Head Start
 - Oral Health: \$210K
 - Dual Language: \$7,500
 - Quality IMPRV. STIMULUS: \$7.76 Million
 - COLA: \$5.6 Million
 - COLA STIMULUS: \$2.9 Million
 - AIAN National Collaboration: \$338K
 - Tribal College: \$6.8 Million




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Tribal Colleges


Type of College	FY 2008: Number of Institutions Funded and Total Monies Awarded	FY 2009: Number of Institutions Funded and Total Monies to be Awarded	FY 2010: Number of Institutions Funded and Total Monies to be Awarded
Historical Black Colleges and Universities (HBCU)	17 HBCU: 3,105,528	9 HBCU: \$1,909,776	4 HBCU: \$1,164,720
Hispanic Serving Institutions (HSI)	28 HSI: \$4,952,690	17 HSI: \$3,318,465	6 HSI: \$1,680,506
Tribal Colleges and Universities (TCU)	8 TCU: \$1,870,204	6 TCU: \$1,570,204	4 TCU: \$1,276,735
TOTAL:	53 : \$9,928,422	32: \$6,798,445	14: \$4,121,961

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FY 2008 Awardees

• Southwestern Indian Polytech Institute	\$150,000 in FY 2008
• Chief Dull Knife College	\$150,000 in FY 2008
• Sitting Bull College	\$143,529 in FY 2008, 2009
• Northwest Indian College	\$149,940 in FY 2008, 2009
• College of Menominee Nation	\$500,000 in FY 2008, 2009, 2010, 2011, 2012
• Oglala Lakota College	\$300,000 in FY 2008, 2009, 2010, 2011, 2012
• Sinte Gleska University	\$215,255 in FY 2008, 2009, 2010, 2011, 2012
• Stone Child College	\$261,480 in FY 2008, 2009, 2010, 2011, 2012




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Services Provided During 2008

- AIAN Head Start Grantees provided services to 23,183 children enrolled in HS/EHS Programs
 - located in
 - 623 Centers (538 HS & 85 EHS)
 - 1,047 HS classrooms & 207 EHS classrooms
- The average funding amount per child
 - For EHS was \$11,019
 - For HS was \$7,595
- Through these grants, 6,454 people were employed – the majority of whom were parents of Head Start Children



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Major Focus Areas

- Medical and Dental Screenings and Treatments
- Teacher Credentials
- Retaining Teachers and HS Directors
- Facilities



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Tribal Consultation

- HHS Tribal Consultation Policy
 - How can we consult better with Tribes
- Relationship building & communications with goal of strengthening programs & services
 - Risk Management Meetings
 - Improved collaboration and coordination between grants, program, state collaboration, TA and Tribes
 - Web Site for AIAN Tribal Grantees
 - Tribal Leader Letters & Briefing Packets



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Tribal Consultation Schedule

- **Region I, II, IV, VI**
 - Albuquerque, NM
April 21, 2009
 - Marksville, LS,
May 13, 2009
- **Region V**
 - Bloomington, MN
July 23, 2009
- **Region VII**
 - Kansas City, MO
July 21, 2009
- **Region VIII**
 - Denver, CO
July 7, 2009
- **Region IX**
 - Tucson, Arizona,
May 5, 2009
- **Region X**
 - Anchorage, AK,
May 26, 2009



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The American Indian/Alaska Native Head Start Program

*is the heart
of our communities*



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EVALUATION RESULTS

Summary: Out of the 43 Tribal participants, 26 completed an evaluation. The majority of respondents (88%) believed the information presented was “extremely helpful.” Approximately one-third of the respondents indicated that the time allotment for presentations, and the questions and answer opportunities, along with OHS responses to questions, were “excellent.” The meeting location and logistical arrangements received an “excellent” evaluation from the majority of respondents, and overall, the satisfaction with the meeting was “excellent.”

Tribal Participants = 42 | Total Respondents = 26

	Extremely Helpful	Somewhat Helpful	Not Helpful
The Information Presented was:	23 (88%)	3 (12%)	0

	Excellent	Satisfactory	Poor
Time Allotment for Presentations was:	10 (38%)	16 (62%)	0
Question and Answer Opportunities and OHS Responses to Questions were:	9 (35%)	17 (65%)	0
Meeting Location and Logistical Arrangements were:	19 (73%)	7 (27%)	0
Overall Satisfaction with Meeting:	16 (62%)	10(38%)	0

In What Areas Would You Like Additional Information or Clarification?

Summary: Respondents stated that additional information or clarification is needed about Federal and State regulations. There also was interest in additional information about research-based curriculum. While respondents appreciated the information presented at the meeting, it was suggested a brief summary of the 2007 Head Start Reauthorization, additional guidance on available monies, and success stories from different programs be provided. It was also noted that the timeframe to gain approvals from the Policy Council and Tribal Council can be lengthy.

- Clarification between State and Federal regulations is needed.
- Federal Government and State regulations need to be looked at and compromised.
- I know monies need to be spent as soon as possible, but 4 to 5 weeks to get all the approvals is crazy between the Policy Council and Tribal Council
- More clarification is needed on scientifically-based curriculum. What are the baseline data being used for measurable outcomes?
- Many of us are new and do not know all the nuances of the program. Success stories and what we can take from them would be key.
- More information and insight are needed on the total amount available for Tribes to work with and to implement well thought-out funds.
- Do we include COLA in the current grant?
- Consider providing a brief ~ a concise “cheat sheet” or bulleted summary of the Head Start Reauthorization of 2007.
- I believe everything was clarified.

Additional Comments and Suggestions:

Summary: Many respondents appreciated the face-to-face meetings, and suggested OHS conduct more visits to AI/AN Head Start programs. It was also suggested that technical specialists be more proactive and consider hosting listening sessions with grantees to provide a consistent message. A collaboration with the U.S. Department of Education and AI/AN may be helpful in adapting a system for “PK-Lifelong Learning in Indian Education.”

- Thanks for having clarified some questions I have had. I hope we continue to meet like this in the future.
- Well-done! With regard to a “Blueprint for PK-16 or PK-Lifelong Learning in Indian Education,” the AI/AN office should collaborate with the U.S. DOE, Office of Career – Technical Education that has a PK-Lifelong Learning Career Clusters/Career Pathways system (could be adapted for Indian Country).
- We need Nina McFadden to come to Carnegie Head Start for a visit and conference with the Tribal Council and Head Start
- Overall, it was an educational meeting.
- Clarification provided by Craig Turner was very helpful. It was fun to see Ms. Brown (she is real!). I think the information would have been clearer the first time so it did not have to be repeated. Wil Curley is available by email or phone when needed. He will help in anyway if he knows what help is needed. Thank you for coming so close to home.
- It would be great if OHS could come out and visit the Head Start community.
- Technical (Advisors) Specialists should host at least one to two listening/information sessions with the grantees they represent, allowing for consistent and proper advice on information coming from the national initiatives in relation to the Head Start Act!
- The individuals representing the government did a good job.
- Tribal leaders should be heard without Federal representatives interjecting and/or inadvertently cutting off the Tribal leaders.
- The presentation on QI funds was beneficial.
- OHS should encourage proactive participation from the local T/TA specialists in working with programs in channeling their way through the Head Start Reauthorization.