



# Building Membership and Belonging: Personal Reflection Checklist

**Educators:**

Use this checklist to guide your classroom inclusion practices. These prompts will help you think about and plan for ways to promote membership in your learning environment and increase children’s feelings of belonging. Answer the questions from the perspective of a child with special needs.

Educators: \_\_\_\_\_ Learning Setting: \_\_\_\_\_ Date: \_\_\_\_\_

Question	Circle Yes/No	If no, what is the problem and plan for improvement?
Do I have a cubby or place to put my coat and backpack just like the other children?	Yes No	
Do I have a seat at circle that includes all the items I need to participate, including adaptations as needed?	Yes No	
Am I given a classroom job along with the other children?	Yes No	
Do I get to have turns during group activities?	Yes No	
Can I participate in “messy” activities when available, even if I might make more of a mess than others?	Yes No	
During regular activities, am I in a position that is at the same level as other children (i.e., my classmates are standing, so I am standing or at their height, etc.)?	Yes No	
Can I physically access all the activities and materials in the learning environment (reach into the sensory table, get toys from shelves)?	Yes No	
Is there something I know how to use and can use independently in each learning center?	Yes No	
Do I have opportunities to be in the front and middle of the line during transitions?	Yes No	
Am I usually participating in the same or similar activities as my classmates (though they might be adapted)?	Yes No	
Do I get to be the “helper” in my learning environment?	Yes No	
Am I an active participant in daily activities (not just an observer)?	Yes No	
Do my educators and other children talk to me, ask me questions, and play with me?	Yes No	
Do I have friends in my class?	Yes No	