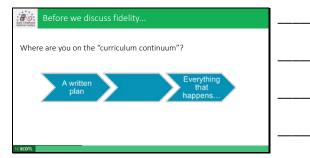


Slide 2

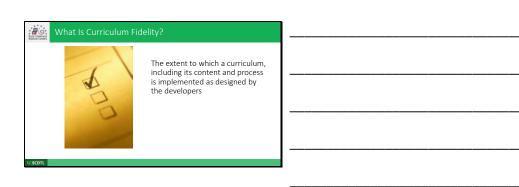
Slide 3



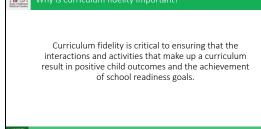
	Participants will:	
	Increase their understanding of	
Session	curriculum fidelity	
Objectives	 Explore the research base around why curriculum fidelity is 	
Objectives	why curriculum fidelity is important	
	Identify strategies around how a	
At the end of this presentation, you should	program can ensure that they are implementing their research based	
be able to:	implementing their research based	
	curriculum with fidelity.	
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	Links Mark	
NCECDTL		



Slide 5



Slide 6





- Providing engaging interactions with children
- Choosing research-based curricula and teaching practices
- Using ongoing assessment of children's skills
- Individualizing teaching and learning

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Slide 8



Vhy is curriculum fidelity important?

- It can give us information about how to improve teaching practices to ensure that all children progress as planned
- It can help home visitors think through which activities or strategies they will model for families
- It can also aid in problem solving among teaching teams to strengthen curriculum implementation

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Slide 9



What do the Head Start Program Performance Standards

§1302.32 Curricula.

(a) Curricula.

(2) A program must support staff to effectively implement curricula and at a minimum monitor curriculum implementation and fidelity, and provide support, feedback, and supervision for continuous improvement of its implementation through the system of training and professional development.



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Slide 10	Features Critical to Successful Implementation of Curriculum	Fidelity of implementation Professional development support Ongoing assessment of child learning	
Slide 11	Fidelity of Implemen	ıtation	
	1. Global fidelity 2. Individual lesso	on or activity fidelity	
Slide 12	1. Global fidelity provides and regularly staff imple curriculum over time. **Table 1. **Table 1. **Table 2.	information on how consistently ement the key elements of a	

Slide 13	S	lid	le	1	3
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What might you see?

Programs using regular observations to identify things like:

- Do staff consistently follow key principles and teaching practices of the curriculum?
- How familiar are staff with activities and teaching practices?

Programs visit classrooms on a regular basis to coach and provide performance-based data to teachers to improve teaching practices through a reflective cycle such as Practice-based coaching.



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Slide 14



/hat might you see?

Programs using survey or other opportunities for teachers to give feedback like:

- Their challenges/successes in curriculum implementation, or
- How well the curriculum meets the needs of children and families in the program



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Slide 15



What might you see?

- Staff in regularly scheduled planning time
- Staff organizing materials and the learning environment to support curriculum activities
- Staff planning curriculum modifications to support access to learning activities for children with disabilities or in response to the communities they serve



Slide 16		
	Individual lesson or activity fidelity provides in-the-moment information about the way a curriculum activity is implemented in a learning setting	
Slide 17	What might you see?	
	Staff focused on the specific goals identified in the lesson plans	
	Staff using all the recommended materials Staff differentiating instruction and	
	learning goals based on formative assessment	
	Children engaged in child-guided experiences based on the curriculum's guidance for these experiences	
). tcon	
Slide 18	Professional Development	
	Initial training or course in curricula	
	 Practice-based with modeling 	
	Ongoing coaching or mentoring	
	Opportunities for self- and peer-reflection	
	N SCOT.	

Slide 19	What might you see?
	The program provides teachers with regular,
	individualized, consultation and coaching
	The program has procedures for providing teachers with feedback on a regular basis
	Feedback is specific and focused on curriculum
	implementation
	- CAUA
Slide 20	Why is professional development important?
	Individualized consultation and regular feedback were
	most effective in improving preschool teachers' use of instructional strategies (Pianta et al., 2008).
	The ongoing support is essential to prevent "drift" or a
	teacher or program gradually shifting away from implementation fidelity
	U KOTI
Slide 21	Ongoing Assessment of Learning
	How Well Is the Curriculum Working for the
	Children?
	–Does the program have an assessment system for documenting children's learning over time?

-How is the curriculum supporting children's growth and development?

Slide 22	What might you see?	<u> </u>
	Staff regularly documenting children's knowledge and skills during activities and routines Staff making appropriate adaptations and modifications for children with special needs Staff using appropriate strategies to support language development	
	to support language development for children who are dual language learners	
	Scecon.	
Slide 23	Why is ongoing assessment of child learning important?	
onde 25	So that teachers can assess whether or not children are learning and make adjustments	
	Evidence of benefits to children can support teachers' belief in the value of a curricular approach and their ability to implement the curriculum well.	
	Second Record	
Slide 24	Birth A. B. J. F. J. F. J.	
Slide 24	Application Exercise	
	Read the scenario regarding curriculum fidelity monitoring findings	
	N/ BCOTL	

How can a program optimize curriculum fidelity?

Slide 26



rograms can..

- Hire staff with training and education in early childhood (B-5) curriculum and instruction
- Train all education staff to implement the curriculum as intended, using fidelity tools that may be provided by the publisher



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Slide 27



Programs can...

- Ensure time and supports, including materials, for proper implementation.
- Employ staff who have the knowledge and capacity to observe and support curriculum fidelity to both content and process.

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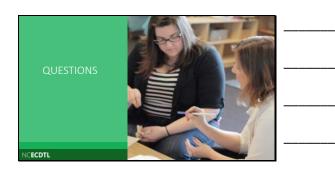


- Provide ongoing professional development on curriculum implementation.
- $\bullet\,$ Make sure they are using the most recent version of the curriculum.
- Use data related to curriculum fidelity for continuous program improvement.



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Slide 29



Slide 30



Resources

- Preschool Curriculum Consumer Report http://eclkc.ohs.acf.hhs.gov/hslc/ttasystem/teaching/practice/docs/curriculum-consumer-report.
- Choosing a Preschool Curriculum
 <a href="http://eclkc.ohs.acf.hhs.gov/hsle/tta-system/teaching/practice/curricula/docs/curriculum-choosing-practice/curricula/docs/curriculum-choosing-practice/curricula/docs/curriculum-choosing-practice/curriculum-choosing-practice/curricula/docs/curriculum-choosing-practice/curriculum-choosing-practiculum-cho
- Infant Toddler Curriculum
 https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde/curriculum/curriculum.html

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Slide 3	31
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For more information, please contact us: ecdtl@ecetta.info or	
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