# Learning Activity



Embedded Learning Opportunities

for Infants and Toddlers

Noticing Opportunities: Facilitator Notes

# Part 1

**Instructions:** This is a two-step activity. Read each of the short descriptions in the Child Vignetteshandout. First, ask participants to think about and jot down the typical activities and

routines that each child participates in. Next, ask each participant to imagine that they are the educator. For the highlighted learning objective, ask them to think about where and when they would provide teaching to help the child learn the skill. Ask for volunteers to share with the whole group or in small groups, depending on your setting.

# Part 2

**Instructions:** Using the Embedded Learning Opportunities At-a-Glanceform and the Child Vignetteshandout, ask participants to develop individual lesson plans for each of the children based on the learning objectives listed. As a whole group, practice starting with an objective that is clear and specific.

**HEAD START CENTER FOR INCLUSION** FUNDED BY THE OFFICE OF HEAD START DEPARTMENT OF HEALTH AND HUMAN SERVICES

This document was developed with funds from Grant #90HC0012 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, and the Office of Child Care by the National Center for Early Childhood Development, Teaching, and Learning. This resource may be duplicated for noncommercial uses without permission.

Summer 2020